

Seattle University School of Law

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### Bulletin 2002-2003

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Law

SEATTLE UNIVERSITY SCHOOL OF LAW



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*Law*







*Seattle University School of Law*





*This is what we offer you:*



*Justice Fred H. Dore Courtroom*







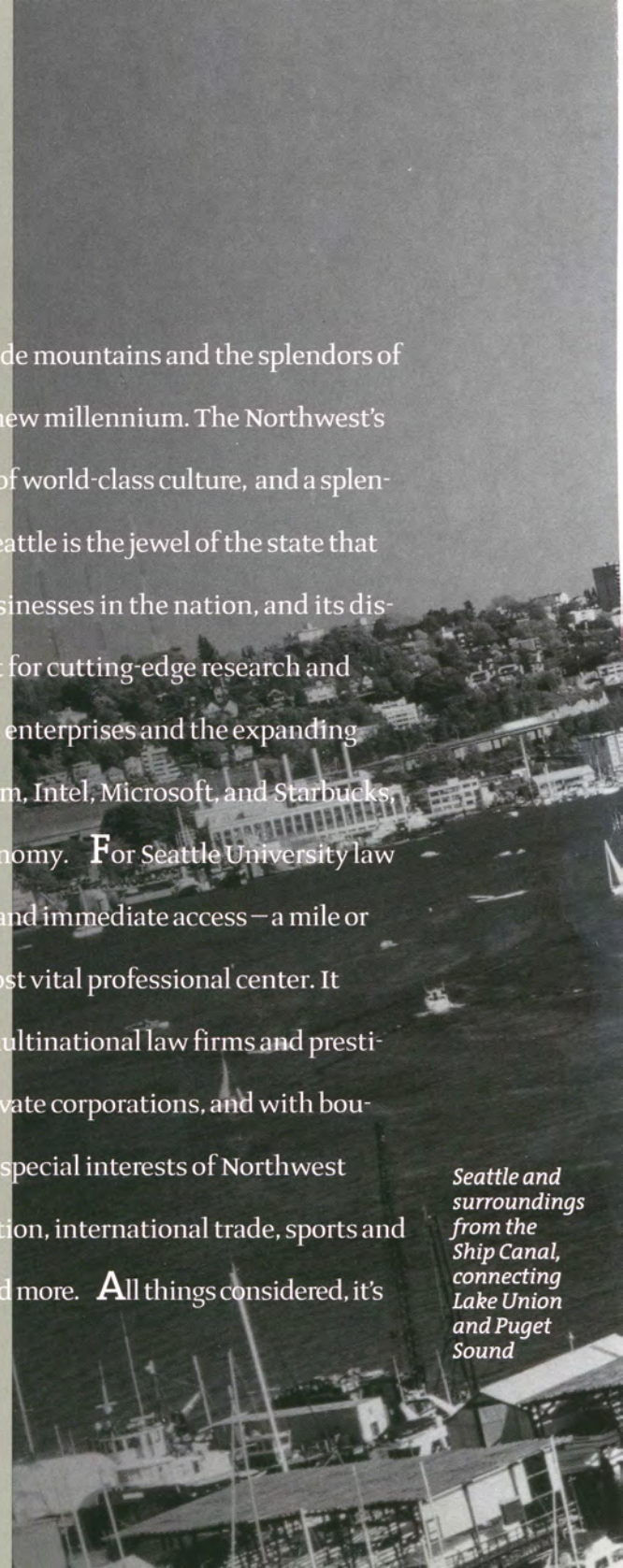
## *A dynamic environment for living and working*

SEATTLE UNIVERSITY LIES IN THE MIDDLE OF A CITY THAT VERY NEARLY DEFIES DEFINITION. IT'S AN EXCITING CITY. A SOPHISTICATED CITY. A CITY WITH AN IMPOSING SKYLINE AND AN EVEN MORE IMPOSING PRESENCE ON EVERY SURVEY OF AMERICA'S MOST LIVABLE URBAN CENTERS. SEATTLE IS THE HUB OF LAW, BUSINESS, GOVERNMENT, INDUSTRY, CULTURE, MEDICINE, AND JUST ABOUT EVERYTHING ELSE THAT'S MOVING, WORKING, OR GROWING IN THE GREAT PACIFIC NORTHWEST.



Nurtured by the beauty of the Olympic and Cascade mountains and the splendors of Puget Sound, Seattle is a land of opportunity for the new millennium. The Northwest's largest city boasts a booming economy, a vibrant mix of world-class culture, and a splendid springboard for myriad outdoor adventures. Seattle is the jewel of the state that annually spawns the highest number of start-up businesses in the nation, and its distinguished academic community serves as a magnet for cutting-edge research and development. With the explosion of Internet-related enterprises and the expanding influence of locally based companies like Amazon.com, Intel, Microsoft, and Starbucks, Seattle is one of the dominant players in the new economy. For Seattle University law students, living and learning in the city means direct and immediate access — a mile or two down Madison Street — to the region's largest, most vital professional center. It means summer and school-year employment with multinational law firms and prestigious regional practices, with public agencies and private corporations, and with boutique partnerships whose legal specialties reflect the special interests of Northwest natives: the environment, electronic commerce, aviation, international trade, sports and entertainment, telecommunications, technology, and more. All things considered, it's great to call Seattle home.

*Seattle and surroundings from the Ship Canal, connecting Lake Union and Puget Sound*













## A rigorous and values-based program of study

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**"THE PRACTICE OF LAW IS A CALLING, NO LESS THAN THE MINISTRY OR MEDICINE. AT THEIR BEST, DOCTORS HEAL OUR BODIES, PRIESTS SAVE OUR SOULS, AND LAWYERS PRESERVE THE LIBERTIES THAT MAKE IT POSSIBLE FOR US TO LIVE OUR LIVES IN HEALTH AND GRACE."**

*James E. Bond  
University Professor  
of Law & Founding Dean  
Seattle University  
School of Law  
From remarks at the  
1999 dedication  
of Sullivan Hall*



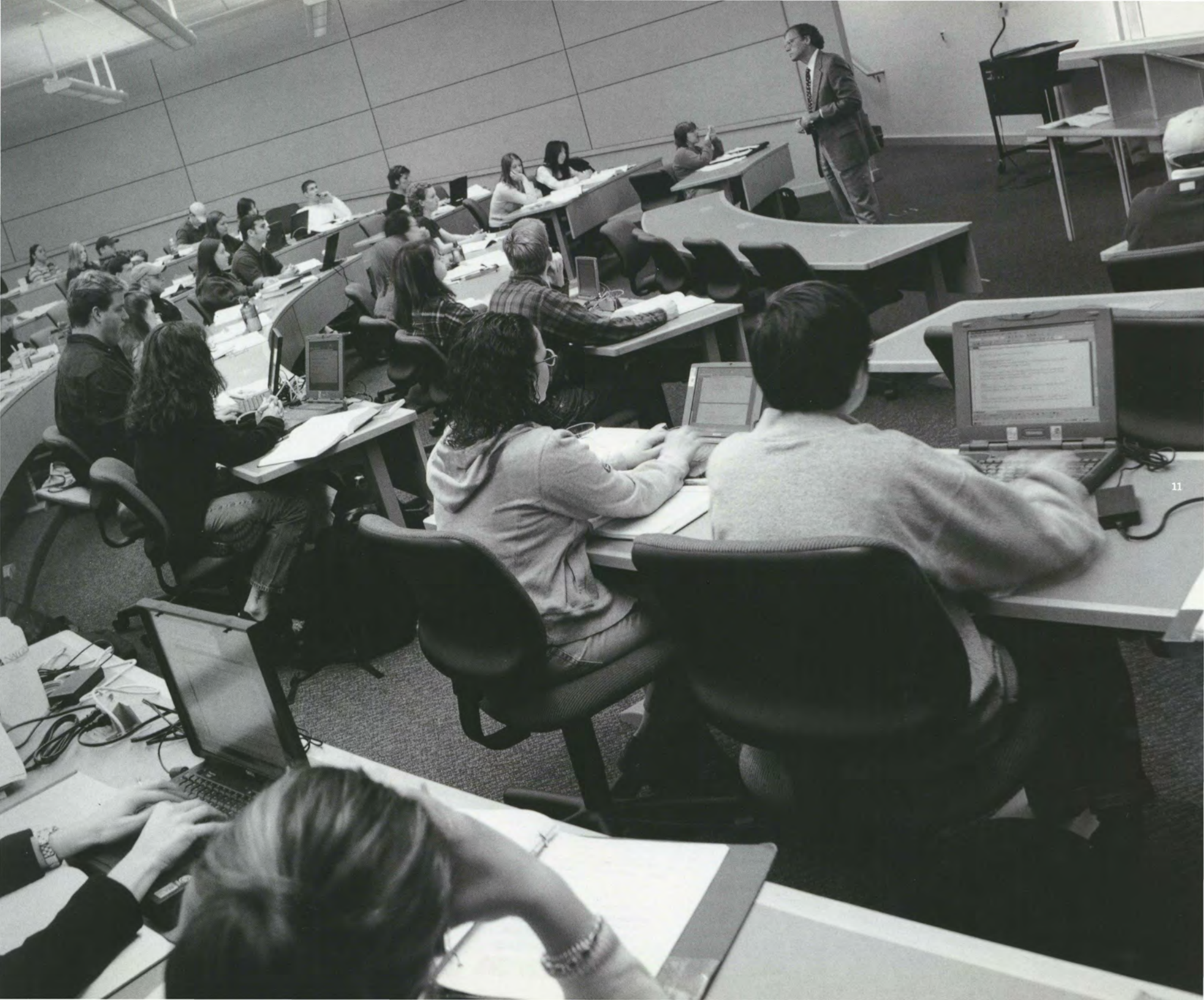
A primary mission drives the law school's academic program: preparing students to practice law with competence, honor, and a commitment to public service. Our program of study familiarizes students with both private and public law, and sensitizes them to the ethical considerations so all-important to the work that lawyers do. We teach our students to analyze problems – to identify significant facts, analyze and synthesize precedent, interpret statutes, and construct policy arguments – and train them to write and speak with clarity and precision. We emphasize that competent participation in the legal profession includes an awareness of how legal doctrine evolves in response to society's changing values, and an understanding of how lawyers can implement those changes through the law. Seattle University law students acquire these requisite skills through a rigorous traditional curriculum complemented by comprehensive skills training. The twenty-first century presents novel and exciting challenges for legal practitioners. Designed with an eye toward the future, our program of study enables students to develop the intellectual abilities and practical skills necessary for a diversity of law practices, large and small, metropolitan and rural, public and private, as well as for legal careers in business, education, government, and the judiciary. It equips Seattle University law graduates to pursue legal and law-related careers in any state in the nation.

*Professor  
Carmen  
Gonzalez  
with Farah  
Emeka '01,  
an alumna  
of Oberlin  
College*









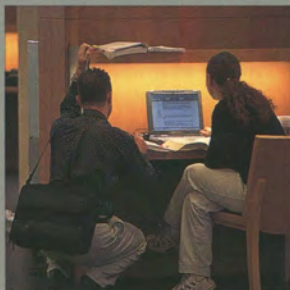


## *An ideal preparation for life in the law*

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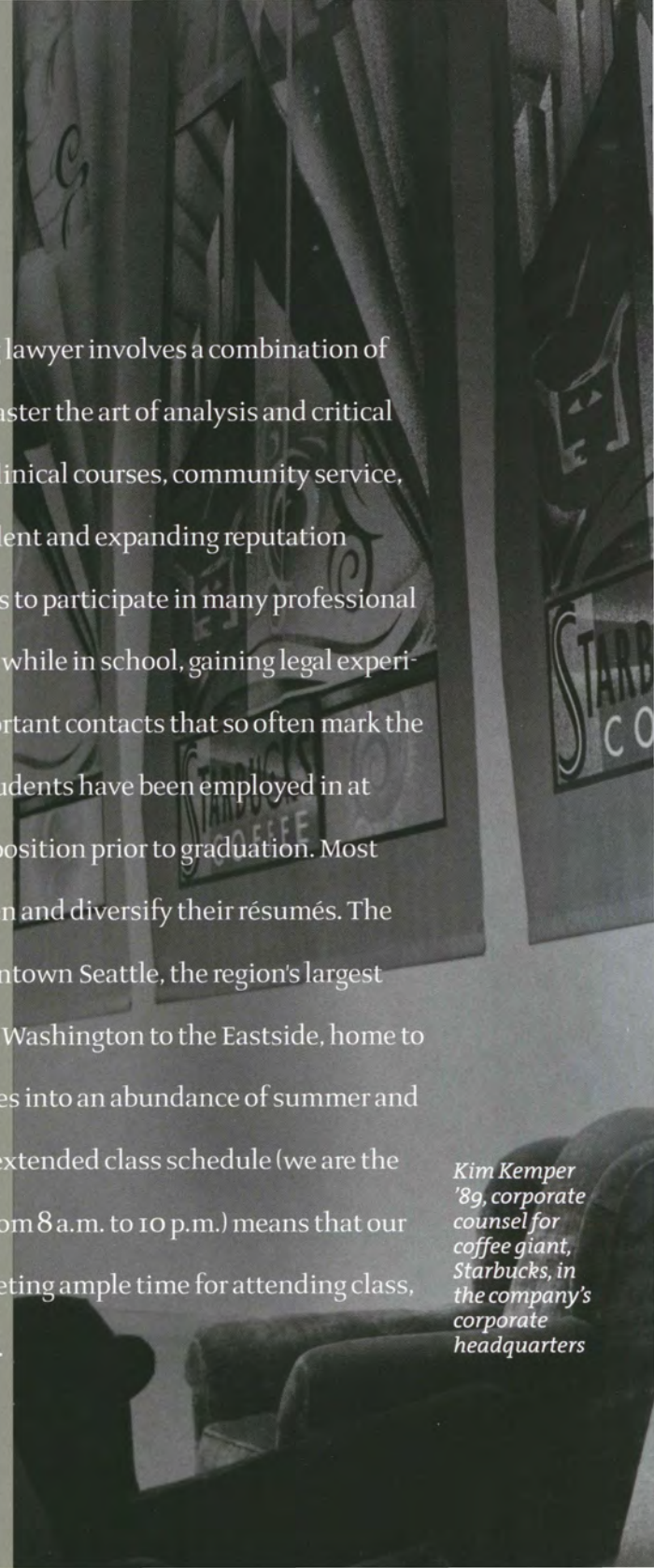
**"THIS IS, INDISPUTABLY,  
THE AGE OF THE LAWYER. A  
KNOWLEDGE OF THE LAW AND  
ITS PROCESSES IS THE ONE  
INDISPENSABLE DISCIPLINE  
FOR THE CIVILIZED PERSON  
WITH AMBITIONS TO LEAVE A  
MARK, TO WIN RECOGNITION,  
AND TO LEAD."**

*Internet lawyer  
Robert Cumbow '91  
Partner in the Seattle law  
firm of Graham & Dunn  
Member of the adjunct  
faculty & the National  
Law Alumni Council*



The transformation from law student to practicing lawyer involves a combination of formal and self-education processes: the ability to master the art of analysis and critical thinking, and the melding of theoretical work with clinical courses, community service, and practical experience. Seattle University's excellent and expanding reputation among employers opens possibilities for our students to participate in many professional settings. For these students, it means earning money while in school, gaining legal experience in one's chosen field, and making those all-important contacts that so often mark the start of a successful legal career. Virtually all our students have been employed in at least one law firm, legal agency, or other law-related position prior to graduation. Most have held two or three such jobs in order to strengthen and diversify their résumés. The law school's location — less than two miles from downtown Seattle, the region's largest legal marketplace, and a 20-minute drive across Lake Washington to the Eastside, home to Microsoft and a dizzying array of dot.coms — translates into an abundance of summer and school-year employment options. In addition, our extended class schedule (we are the only Washington law school offering courses daily from 8 a.m. to 10 p.m.) means that our students can individualize their daily routines, budgeting ample time for attending class, studying, and, yes, holding down part-time legal jobs.

*Kim Kemper  
'89, corporate  
counsel for  
coffee giant,  
Starbucks, in  
the company's  
corporate  
headquarters*









## A teaching faculty noted for scholarship and service

"WE EDUCATE LAWYERS WHO WILL LEAD AND SERVE OTHERS WITH INTEGRITY AND COMPASSION. WE ASK OUR STUDENTS TO EXERCISE CRITICAL INTELLIGENCE AND TO EVOLVE A GENEROSITY OF SPIRIT AS THEY GROW PROFESSIONALLY. ULTIMATELY, WE CHALLENGE THEM TO CONTRIBUTE TO THE COMMON GOOD BY SHAPING AN EQUITABLE LEGAL SYSTEM SO THAT THE AMERICAN PEOPLE MAY HONOR THE LAW AND RESPECT ITS LAWYERS."

*From the Mission Statement  
Seattle University  
School of Law*



*Professor Thomas Holdych  
Author of a recent article in the  
Yale Law and Policy Review*

Seattle University law faculty have always placed teaching first. Excellent teaching at the law school includes a panoply of pedagogical styles: from Socratic classroom dialogue to simulated lawyering exercises, small group projects, drafting laboratories, seminar discussions, and student-teacher conferences in clinical and legal writing courses. While we emphasize the importance of teaching, we also recognize the critical role that scholarship plays in academic excellence. Since 1995, our professors have published 14 books, 33 book chapters, and 96 articles that have appeared in major law reviews throughout the country, including those of Cornell, Georgetown, Harvard, Michigan, Northwestern, Pennsylvania, Stanford, Texas, and Yale. This productivity has been documented in national surveys, twice in recent years ranking our faculty among the country's top 50 for scholarly research and writing. Beyond the academy, faculty members serve the broader community by providing continuing legal education programs for the practicing bar and contributing time and talent to many professional and civic groups. Their commitment to public service also is exhibited by work with the law school's Access to Justice Institute through which students and faculty volunteer in service to the poor. Together, in all these pursuits, our faculty seek to be role models for the principled, public-spirited professionals we wish our students to become.

*Jesuit Scholar-in-Residence  
James Harbaugh  
with Monica  
DeSoto '01, an  
alumna of  
University of  
the Pacific*







**PROFESSOR JANET AINSWORTH**

*Associate Dean for Faculty Development*  
*Criminal procedure; child, family, and*  
*state; contracts; torts*

B.A. *cum laude* Brandeis University 1974;  
 Phi Beta Kappa. M.A. Yale University 1977.  
 J.D. *cum laude* Harvard Law School 1980.  
 Professor Ainsworth was employed by the  
 Seattle-King County Public Defender from  
 1980-88 where she was staff attorney in  
 the felony and appellate divisions and  
 later served as Training Coordinator. She  
 currently sits on the Board of Directors of  
 the Public Defender Association, and has  
 authored *amicus curiae* briefs in the state  
 and federal courts and to the U.S. Supreme  
 Court. Co-author of *Washington Lawyer's*  
*Practice Manual, Criminal Procedure*  
*Volume*, she has written articles that have  
 appeared in the *Yale Law Journal*, *Cornell*  
*Law Review*, *Washington University Law*  
*Quarterly*, *Boston College Law Review*, *For-*  
*nsic Linguistics*, *Contemporary Sociology*,  
 and *Journal of the Future of Children*,  
 among other publications.

**PROFESSOR MARILYN BERGER**

*Civil procedure, gender and justice,*  
*pretrial and trial advocacy*

B.S. Cornell University 1965, J.D. Uni-  
 versity of California/Berkeley 1970: Moot  
 Court. A Reginald Heber Smith Com-  
 munity Lawyer Fellow, she has been a visit-  
 ing professor of law at South Bank Poly-  
 technic, London, and at Kyoto University  
 in Japan, and a scholar-in-residence at the  
 University of London and Washington  
 University/St. Louis. Co-author of the  
 casebooks *Pretrial Advocacy: Planning,*  
*Analysis, and Strategy* and *Trial Advocacy:*

*Planning, Analysis, and Strategy*, she recently  
 co-wrote and produced the legal document-  
 ary, "Lessons From Woburn: The Untold  
 Stories," and co-authored the article,  
 "Gender Bias in the American Bar Associa-  
 tion *Journal*: Impact on the Legal Profes-  
 sion" published in the *Wisconsin Women's*  
*Law Journal*. In March 2001, she was U.S.  
 State Department speaker and specialist  
 grantee in St. Petersburg, Russia.

**RICHARD BIRD**

*Assistant Dean for Administration*  
*and Budget*

B.B.A. Pacific Lutheran University 1982.  
 M.B.A. Pacific Lutheran University 1984.  
 Before joining the law school executive staff  
 in 1998, Assistant Dean Bird spent 15 years  
 in various administrative posts at Seattle  
 University, including associate director  
 for residential life, director of auxiliary  
 services, and interim director of university  
 sports. At the law school, he presently  
 holds responsibility for the budget, student  
 accounts, plant maintenance, purchasing,  
 and faculty administrative support staff.

**ASSOCIATE PROFESSOR DAVID BOERNER**

*Administrative law, criminal law,*  
*professional responsibility*

B.S. University of Illinois 1962. L.L.B.  
 University of Illinois School of Law 1963.  
 Professor Boerner has been chair of the  
 Rules of Professional Conduct Committee  
 of the Washington State Bar Association  
 and serves on the Washington Supreme  
 Court's Jury Instruction Committee. He is  
 author of the book, *Sentencing in Washington:*  
*A Legal Analysis of the Sentencing Reform Act*





of 1981, and served as founding director of the law school Access to Justice Institute. In addition, he lectures frequently for such groups as the Washington Criminal Justice Institute, Washington Association of Prosecuting Attorneys, and the Federal Bar Association.

**UNIVERSITY PROFESSOR JAMES E. BOND**

*Administrative law, constitutional law, criminal law, jurisprudence*

A.B. Wabash College 1964. J.D. Harvard Law School 1967. LL.M. University of Virginia 1971. S.J.D. University of Virginia 1972. Phi Beta Kappa, Order of the Coif, Order of the Barristers. Professor Bond served as dean of the School of Law from 1986-93 and from 1995 until spring 2000. He has published five books: *The Rules of Riot: International Conflict and the Law of War*, *Plea Bargaining and Guilty Pleas*, *The Art of Judging*, *James Clark McReynolds: I Dissent*, and *No Easy Walk to Freedom: Reconstruction and the Ratification of the 14th Amendment*. In addition, he is author of more than a score of legal articles that have been published in the *William and Mary*, *Washington & Lee*, and *Wake Forest* law reviews, among others.

**ASSOCIATE PROFESSOR MELINDA J. BRANSCOMB**

*Dispute resolution, mediation, employment discrimination, employment law, labor law, torts*

B.A. *cum laude* Vanderbilt University 1972: Phi Kappa Phi. J.D. University of Tennessee School of Law 1980: first in class, Chancellor's Citation for Extraordinary

Academic Achievement, Order of the Coif, *Tennessee Law Review* assistant editor, Moot Court Board, National Moot Court Team (first place, Southeastern Region). Professor Branscomb clerked for Chief Justice Brock of the Tennessee Supreme Court. Author of a lead article in the *Boston University Law Review*, she is an active mediator, mentor-mediator, and special-education mediator in Washington schools.

**CLINICAL PROFESSOR LISA BRODOFF**

*Clinical teaching*

B.A. University of Vermont 1977: Phi Beta Kappa. J.D. Hofstra University School of Law 1980: *Hofstra Law Review* note and comment editor. Before joining the faculty in 1997, Professor Brodoff served as chief review judge in the Office of Appeals for the Washington Department of Social and Health Services and was appointed chief administrative law judge for the Office of Administrative Hearings. She has also worked as an attorney for the Puget Sound Legal Assistance Foundation and as legislative staff counsel to the Washington Senate. She has been an officer in the Washington Women Lawyers Foundation and a volunteer attorney with the Northwest Justice Project.

**INFORMATION SERVICES PROFESSOR  
STEPHEN L. BURNETT**

*Associate Dean for Information Services*

B.A. University of California/Los Angeles 1969. J.D. University of Connecticut School of Law 1973. M.S.L.S. Southern Connecticut State College 1975. Professor Burnett leads

the development of library and computing services in supporting the law school's educational and research missions. Using Sullivan Hall's sophisticated technology, he is positioning the school to become a leader in use of technology for legal education, legal practice, and judicial administration. A nationally recognized expert in law-related technology applications, Professor Burnett has held several administrative positions in the field, among them: vice president and general manager of Business Development; general manager of the legal business unit of Pro2Net; Internet development consultant to Lexis Publishing; director of the legal education division of West Publishing Co.; president of Tailored Solutions; and director of the George Mason University School of Law's library.

**PROFESSOR ERIC A. CHIAPPINELLI**

*American legal historiography, business entities, civil procedure, corporate acquisitions, securities regulation*

B.A. *cum laude* Claremont McKenna College 1975. J.D. Columbia University School of Law 1978: Harlan Fiske Stone Scholar. Professor Chiappinelli teaches primarily in the business law area. His courses cover topics such as corporations, LLCs, the public offering and private placement of securities, securities fraud, and mergers and acquisitions. He has published numerous law review articles, principally on corporate and securities law topics. His recent research interests have included the relation between corporate law and family dynamics. Currently Professor Chiappinelli

Dean Rudolph Hasl  
Past chair of the  
ABA Section of  
Legal Education  
and Admissions  
to the Bar Council



is writing a casebook on business entities for a major casebook publisher. He also serves as an arbitrator of disputes between stockbrokers and their customers. For five years, Professor Chiappinelli was chair of the building committee during the planning and construction of the law school's building, Sullivan Hall, which opened in 1999. Before entering academia, Professor Chiappinelli was a law clerk at the Supreme Court of California and the U.S. District Court for the Central District of California and for several years was engaged in the private practice of law.

**ASSOCIATE PROFESSOR MARK A. CHINEN**  
*Contracts, international business transactions, international law*

B.A. *cum laude* Pomona College 1981. M.Div. *magna cum laude* Yale Divinity School 1984. J.D. *cum laude* Harvard Law School 1988: *Harvard International Law Review* associate editor. Proficient in Japanese, Professor Chinen was for seven years a specialist in corporate transactions, securities, banking, and international trade at the Washington, D.C., firm of Covington & Burling. He is a former associate editor of the *Intellectual Property Fraud Reporter* and author of a recent article that appeared in the *New York University Journal of International Law and Politics*.

**ASSOCIATE PROFESSOR MARGARET CHON**  
*Civil procedure, intellectual property, Internet law, race and law*

A.B. Cornell University 1979. M.H.S.A. University of Michigan School of Public Health 1981. J.D. *cum laude* University of

Michigan Law School 1986. Prior to teaching, Professor Chon practiced intellectual property law with the Philadelphia law firm of Schnader, Harrison, Segal & Lewis. She also clerked for Judge A. Leon Higginbotham, Jr., and Chief Judge Doloris Sloviter of the U.S. Court of Appeals for the Third Circuit. Professor Chon has authored articles for the *Iowa Law Review*, *Oregon Law Review*, *UCLA Asian Pacific American Law Journal*, and *Iowa Journal of Gender, Race, and Justice*. She recently co-authored a book, *Race, Rights, and Reparation: Law and the Japanese American Internment*.

**ASSOCIATE PROFESSOR ANNETTE CLARK**  
*Civil procedure, medical liability, bioethics and the law*

B.S. *summa cum laude* Washington State University 1981: Phi Beta Kappa. M.D. With Honors University of Washington School of Medicine 1985. J.D. *summa cum laude* Seattle University School of Law 1989: Alpha Omega Alpha Honor Medical Society, Glasgow Memorial Achievement Citation, Boldt Scholar. Professor Clark's research and writing interests center on bioethics; she has published articles in the *New York University Law Review*, *Georgetown Law Journal*, and *Tulane Law Review*. She is a member of the American Society of Law, Medicine, and Ethics.

**ASSOCIATE PROFESSOR SIDNEY DELONG**  
*Commercial law, contracts, jurisprudence*  
B.A. Vanderbilt University 1969. J.D. Yale Law School 1974: chairman, Yale Moot Court; winner, Harlan Fiske Stone Prize for Appellate Competition; winner, Suther-

land Moot Court Competition. Prior to joining the law school faculty in 1986, Professor DeLong practiced in Denver as a litigator, primarily in complex commercial lawsuits. His scholarly articles have appeared in the *Wisconsin Law Review* and *University of Pennsylvania Law Review*, among others.

**DONNA CLAXTON DEMING**  
*Associate Dean for Student Affairs*

B.A. Yale University 1976. J.D. University of Pennsylvania School of Law 1979. A former member of the board of trustees of the Law School Admissions Council, Dean Deming has chaired the Association of American Law Schools Section on Prelegal Education and Admission to Law School and served on the executive committee for the AALS Administration of Law Schools Section. At the law school, she is responsible for admissions, financial aid, career services, and student affairs.

**PROFESSOR DAVID ENGDahl**  
*Constitutional law*

A.B. University of Kansas 1961. LL.B. University of Kansas Law School 1964. S.J.D. University of Michigan Law School 1969. Professor Engdahl was an assistant attorney general in Colorado and served as general counsel to the Western Interstate Energy Board. Founding a small firm, he was plaintiffs' counsel in several civil rights cases in the 1970s, including cases arising from the Kent State shootings and the American Indian Movement occupation of Wounded Knee. Previously he has taught at the University of Colorado School of Law and as a visitor at other law schools. His publica-

*Seattle University President Stephen V. Sundborg, S.J., on campus with undergraduate students*





tions include prominent recent articles in the *Duke Law Journal* and the *Brigham Young University Law Review*, as well as the handbook *Constitutional Federalism in a Nutshell*.

#### **ANNE M. ENQUIST**

*Writing Advisor*

B.A. *magna cum laude* and B.S. *magna cum laude* New Mexico State University 1972. M.A.T. University of Washington 1977: Phi Kappa Phi. Professor Enquist is a former member of the national board of directors for the Legal Writing Institute and serves on the editorial board for the journal, *Legal Writing*. She also is co-author of *The Legal Writing Handbook: Research, Analysis, and Writing* and co-author of *Just Writing*.

#### **PROFESSOR SHELDON FRANKEL**

*Business entities, charitable organizations, federal taxation*

B.A. University of Connecticut 1961. J.D. Boston University School of Law 1964. LL.M. Boston University 1968. Professor Frankel has published in the *Journal of the American Trial Lawyers Association* and served as tax editor of *Trial Magazine*. He is a member of the Estate Planning Council of Seattle and participates in CLE and CPA programs in tax, business, charitable organizations, and family law. Author of the chapter on state and local taxation in the *Washington Practitioner's Handbook*, he also serves as annual reviser for Martindale Hubbell's *Digest of Washington Law*. He co-wrote the monograph, *Private Funds for Public Schools*, and is editor and publisher of *Washington Tax & Business Quarterly*.

#### **ASSISTANT PROFESSOR CARMEN GONZALEZ**

*Administrative law, environmental law fundamentals, hazardous waste and toxics regulation, international environmental law, torts*

B.A. *magna cum laude* Yale University 1985. J.D. *cum laude* Harvard Law School 1988. Fulbright Scholar. Prior to joining the law faculty in 1999, Professor Gonzalez was assistant regional counsel in the San Francisco office of the U.S. Environmental Protection Agency. She has worked on environmental law projects in Mexico, Chile, Argentina, Ukraine, and Moldova, and served on an EPA team addressing U.S./Mexican border environmental issues. Professor Gonzalez clerked for Judge Thelton E. Henderson of the U.S. District Court for the Northern District of California, and was a litigation associate at Pillsbury, Madison & Sutro, San Francisco.

#### **PROFESSOR RUDOLPH C. HASL**

*Dean*

*Evidence, legal profession, trial practice*

Honors A.B. Xavier University 1964. J.D. *cum laude* St. Louis University School of Law 1967: assistant editor, *Law Journal*; Alpha Sigma Nu. LL.M. New York University School of Law 1974: teaching fellow. In 1968, Dean Hasl enlisted in the Army, where he attained the rank of Captain in the Quartermaster Corps. He served as counsel in 144 Special and General Courts-Martial in Germany and Vietnam. For his four years of service, he earned the Army Commendation Medal, the Bronze Star, and Bronze Star-First Oak Leaf Cluster. Dean Hasl's distinguished career in academe-



mia began in 1971 with his appointment to the law faculty at St. Louis University. He was named dean in 1979, serving in that position for 12 years. St. John's University appointed him dean in 1991. He joined Seattle University School of Law in 2000. Dean Hasl has chaired the Council of the ABA's Section of Legal Education and Admissions to the Bar and headed the Section's nominating and accreditation committees. He has received several achievement awards from professional and academic bodies, including the Association of Judges of Hispanic Heritage, which recognized his commitment to diversity. In addition to writing numerous articles, monographs, and essays, he is co-author of *Missouri Law of Evidence*.

**PROFESSOR THOMAS HOLDYCH**

*Commercial law, contracts, law and economics*

B.A. *summa cum laude* Rockford College 1966; Phi Beta Kappa. J.D. With Honors University of Illinois School of Law 1970: Order of the Coif, *University of Illinois Law Forum* editor-in-chief. Professor Holdych served as law clerk to Chief Justice Donald R. Wright of the California Supreme Court. He is a former associate in the firm of O'Melveny and Meyers and has written in the areas of commercial law, consumer protection, and tort liability. His most recent articles have appeared in the *Cambrian Law Review* and *Yale Law & Policy Review*.

**CLINICAL PROFESSOR BETSY HOLLINGSWORTH**

*Director of the Law Clinic*

B.A. *cum laude* Occidental College 1970. J.D. University of Washington School of

Law 1975. Before joining the faculty, Professor Hollingsworth was chief of the Consumer Protection Section of the Washington Attorney General's Office. She has also worked as a deputy prosecuting attorney in the Criminal, Juvenile, and Fraud Divisions of the King County (Seattle) Prosecutor's Office. She currently serves as vice-chair of the Washington Council on Crime and Delinquency and oversees the law school's Externship Program.

**ASSOCIATE PROFESSOR LILY KAHNG**

*Federal taxation, estate and gift tax, tax policy*

A.B. Princeton University 1980. J.D. Columbia University School of Law 1984: Harlan Fiske Stone Scholar. LL.M. New York University School of Law 1991. Prior to her appointment at Seattle University, Professor Kahng was associate professor of law at Cornell Law School and was on leave from her faculty duties there to serve four years as attorney advisor in the Office of Tax Legislative Counsel in the U.S. Department of the Treasury. She was acting assistant professor at New York University School of Law from 1991-93. Prior to earning her LL.M., she joined Simpson Thacher & Bartlett, New York, as an associate and later became a vice president at Salomon Brothers, Inc., New York. Professor Kahng authored *Fiction in Tax*, in *Taxing America* and *Resurrecting the General Utilities Doctrine*, which was published in *Boston College Law Review*. While continuing to write on taxation issues, she is a frequent presenter at national conferences.

**CLINICAL PROFESSOR RAVEN LIDMAN**

*Clinical teaching, family law*

B.A. Cornell University 1967. J.D. Seattle

University School of Law 1977. Before joining the faculty in 1987, Professor Lidman was managing attorney in the Olympia office of the Puget Sound Legal Assistance Foundation and in private practice in Olympia.

**PAULA LUSTBADER**

*Director of the Academic Resource Center*

B.S. *cum laude* Southern Oregon University 1982. J.D. *cum laude* Seattle University School of Law 1988. Professor Lustbader helped the law school develop a comprehensive academic support program and expanded the Academic Resource Center that is now recognized nationally. A frequent presenter at national conferences, she regularly consults with other law schools on issues related to academic support, learning theory, teaching methods, and teaching of diverse students. She is past chair of the Association of American Law Schools Section on Academic Support and the AALS Section on Teaching Methods, and author of a recent article in the *Journal of Legal Education*.

**PROFESSOR HENRY W. MCGEE, JR.**

*Civil rights, comparative law, housing and community development, environmental law, international environmental law, land use*

B.S. Northwestern University 1954. J.D. DePaul University School of Law 1957: *DePaul Law Review* editor-in-chief. LL.M. Columbia University 1970. Prior to his 1994 appointment at Seattle University, Professor McGee was on the law faculty at the University of California/Los Angeles, where he is Professor of Law Emeritus. At UCLA, he served variously as director of the Center for Afro-American Studies,







**VIRTUALLY ALL OF OUR PROFESSORS HAVE DISTINGUISHED THEMSELVES IN LAW PRACTICE. THEY HAVE JOINED US FROM WALL STREET MEGAFIRMS AND PRESTIGIOUS SMALLER PRACTICES; FROM OFFICES OF THE PROSECUTOR AND PUBLIC DEFENDER; FROM CORPORATE CAREERS AND POVERTY LAW PRACTICES. WHAT THESE FACULTY SHARE IS A COMMON COMMITMENT TO CAREFULLY CONCEIVED, INTELLECTUALLY STIMULATING TEACHING.**

*Pictured here:  
Professor John Mitchell with  
Clinical Professors Betsy Hollingsworth (l)  
and Raven Lidman (r)*

director of the LL.M. program, and adviser for both the *UCLA Environmental Law Journal* and *Black Law Journal*. Professor McGee has been a visiting professor at universities in Africa, Europe, and North and South America. He recently received a Fulbright professor award – his second – to teach and research at the University of Madrid. Co-author of the book, *Housing and Community Development*, he continues a lifelong avocation as a violinist, currently with the Seattle Symphony.

**ASSOCIATE PROFESSOR JOHN MITCHELL**  
*Clinical teaching, criminal law, evidence, forensics*

B.A. University of Wisconsin/Madison 1967; top 3 percent. J.D. Stanford Law School 1970; *Stanford Law Review* editor. Professor Mitchell has been a visiting professor at the University of California/Berkeley. Former director of legal training for Perkins Coie, he is co-author of the casebooks *Pretrial Advocacy: Planning, Analysis, and Strategy* and *Trial Advocacy: Planning, Analysis, and Strategy*, and co-author of the book *Evidence: Seattle University Skills Development Series*. He also has written articles for the *Stanford Law Review*, *Constitutional Commentary*, *Journal of Legal Education*, and *Georgetown Journal of Legal Ethics*.

**LAUREL CURRIE OATES**  
*Director of the Legal Writing Program  
Language and the law, legal writing*

B.A. With Honors Western Washington University 1973. J.D. *cum laude* Seattle University School of Law 1978. A former judicial clerk with the Washington State Court of Appeals, Professor Oates has been involved with the law school's Legal

Writing Program since 1980, serving both as professor and administrator. Co-author of *The Legal Writing Handbook*, Professor Oates is the recipient of Seattle University's 1997 Distinguished Teacher Award. She has chaired or co-chaired six Teaching Legal Writing national conferences.

**ASSOCIATE PROFESSOR CATHERINE A. O'NEILL**

*Environmental law, environmental justice, natural resources, property*

B.A. University of Notre Dame 1987. J.D. University of Chicago Law School 1990. After earning her law degree, Professor O'Neill was a Ford Foundation Graduate Fellow at Harvard College. She came to the Northwest in 1992 as an environmental planner and air toxics coordinator for the Washington State Department of Ecology. She also served as a lecturer at the University of Washington School of Law. From 1997-2001, Professor O'Neill was assistant, then associate professor at the University of Arizona College of Law. She has written and lectured extensively on environmental law and serves on national committees focused on this topic. Her articles have appeared in *Stanford Environmental Law Journal*, *Arizona Law Review*, and *Colorado Journal of Environmental Law*, among others.

**PROFESSOR WILLIAM OLTMAN**  
*Community property, estate planning and taxation, property, trusts and estates*

B.A. University of Wisconsin 1966. J.D. *cum laude* University of Michigan Law School 1969. Professor Oltman held various teaching positions before joining the law school faculty in 1974 and practiced law with the Seattle firm of Ashley, Foster, Pepper & Riviera. He is co-author (with Professor



Mark Reutlinger) of the book, *Washington Law of Wills and Intestate Succession*.

**PROFESSOR MARK REUTLINGER**

*Evidence, products liability, torts, trusts and estates*

A.B. University of California/Berkeley 1965: Gold Medalist (first in class), Phi Beta Kappa, Regents Scholar. J.D. University of California/Berkeley 1968: Order of the Coif; *Law Review* note and comment editor. Member, American Law Institute. Professor Reutlinger served as law clerk to Justice Stanley Mosk, California Supreme Court. His major publications include the books *Evidence: Essential Terms and Concepts*, *Wills, Trusts & Estates: Essential Terms and Concepts*, and *Washington Law of Wills and Intestate Succession* (with Professor William Oltman); two casebooks; contributions to the book, *The Law of Politics*; and numerous law review articles.

**J. CHRISTOPHER RIDEOUT**

*Associate Director, Legal Writing Program*

B.A. University of Puget Sound 1972. M.A. University of Washington 1977. Ph.D. University of Washington 1982. In 1981, Dr. Rideout joined the law school staff, where he teaches and co-administers the Legal Writing Program. From 1981-84, he also co-directed a regional writing project funded by the National Endowment for the Humanities. Co-founder of the Legal Writing Institute, he chaired its board of directors for many years. He has also edited the journal, *Legal Writing*, and has written an article recently published in *The Second Draft: Bulletin of the Legal Writing Institute*.

**PROFESSOR EMERITUS RICHARD SETTLE**

*Land use and environmental law, property, torts*

B.A. *magna cum laude* University of Washington 1964: Phi Beta Kappa. J.D. University of Washington School of Law 1967. A frequent speaker in CLE and other professional and lay programs on land use and environmental law. Professor Settle has been co-editor of the *Environmental-Land Use Law Newsletter*, Washington Bar Association, and chair of the Environmental and Land Use Section of the Washington Bar Association. Of Counsel to the Seattle firm of Foster Pepper & Shefelman, he is author of numerous articles and two books, *Washington Land Use and Environmental Law and Practice* and *The Washington State Environmental Policy Act: A Legal and Policy Analysis*.

**ASSOCIATE PROFESSOR JULIE SHAPIRO**

*Civil procedure, constitutional litigation, family law, law and sexuality*

B.A. Wesleyan University 1977. J.D. *magna cum laude* University of Pennsylvania School of Law 1982: *University of Pennsylvania Law Review* associate editor, Order of the Coif. Professor Shapiro has served as a sole practitioner with emphasis on civil and constitutional rights, AIDS discrimination, and police misconduct, and has experience at trial and appellate levels. She also has been a partner in a small civil rights law firm with emphasis on police misconduct, constitutional and civil rights, civil RICO litigation, and criminal defense. A former judicial clerk with the Hon. Joseph S. Lord III of the U.S. District Court, Eastern



**"AFTER A LIFETIME OF TEACHING AT ONE OF THE NATION'S LARGEST, MOST DIVERSE UNIVERSITIES, I WAS A BIT SKEPTICAL OF WHAT I MIGHT FIND AT SEATTLE UNIVERSITY. I NEEDN'T HAVE WORRIED. THE STUDENT BODY HERE IS REFRESHINGLY HETEROGENEOUS, AND ITS MEMBERS BRING TO THE LAW SCHOOL CLASSROOM AN AMAZING ARRAY OF TALENTS, EXPERIENCES, AND ASPIRATIONS."**

*Professor Henry McGee, Jr.  
Co-author of the book  
Housing and Community Development*

*Associate Professor Annette Clark  
with former Student Bar Association  
President Sabrina Smith '01*



## LEGAL WRITING FACULTY

### LORRAINE K. BANNAI

*Writing Professor*

B.A. With Honors University of California/Santa Barbara 1976. J.D. University of San Francisco School of Law 1979; Judge Harold J. Haley Award, George A. Helmer Scholar.

### MARY NICOL BOWMAN

*Writing Professor*

B.A. *summa cum laude* Seattle University 1995. J.D. Stanford Law School 1998; Order of the Coif; articles editor *Stanford Law and Policy Review*; member Stanford Public Interest Law Foundation.

### JANET K.G. DICKSON

*Writing Professor*

B.A. University of California/Davis 1982; Chancellor's Outstanding Senior Student Award. J.D. *cum laude* Seattle University 1988. LL.M. University of Washington School of Law 2000.

### JESSICA ANN EAVES

*Writing Professor*

B.A. University of New Mexico 1990. J.D. *magna cum laude* Seattle University School of Law 1995; editor-in-chief *Law Review*.

### WILLIAM GALLOWAY

*Writing Professor*

B.A. *cum laude* Williams College 1984. J.D. With Honors University of Washington School of Law 1995; *Washington Law Review* managing editor.

### CONNIE KRONITZ

*Writing Professor*

B.S.W. University of Washington 1985. School of Social Work Outstanding Undergraduate. J.D. *magna cum laude* Seattle University School of Law 1989; Achievement Scholar, *Law Review* note and comment editor. Judicial clerk to Washington Supreme Court Justice Barbara Durham 1989-91.

### SUSAN MCCLELLAN

*Writing Professor*

B.A. University of Washington 1967. M.Ed. University of Alaska 1983. J.D. With Honors University of Washington School of Law 1988.

### MIMI SAMUEL

*Writing Professor*

A.B. Georgetown University 1984. J.D. *cum laude* Georgetown University Law Center 1990; *Journal of Law and Technology* editorial staff member.

### RAMONA L. WRITT

*Writing Professor*

B.A. University of Texas 1981. J.D. *cum laude* Seattle University School of Law 1991.

## LIBRARY FACULTY

### KRISTIN A. CHENEY

*Acting Director*

B.S. *summa cum laude* Northern Michigan University 1973. J.D. Seattle University School of Law 1984. M.L.S. University of Washington 1987.

### KELLY KUNSCH

*Reference Librarian*

B.A. *summa cum laude* Gonzaga University 1980. J.D. University of Washington School of Law 1983. M.L.S. University of Washington 1985.

### A. ROBERT MENANTEAUX

*Information Services Librarian*

A.B. Bradley University 1971. M.A. University of Illinois/Springfield 1973. 1977. M.L.S. Syracuse University 1978.

### KARA PHILLIPS

*Acquisitions/Collection Development Librarian*

B.A. University of Washington 1987. J.D. University of Washington School of Law 1991. M.L.S. University of Washington 1992; M.A. I.S. in Chinese studies 1992.

### BRENDAN STARKEY

*Reference Librarian*

B.A. *magna cum laude* University of San Diego 1993. M.L.S. University of Kentucky 1995.

### STEPHANIE WILSON

*Reference Librarian*

B.S. University of Oregon 1987. J.D. City University of New York School of Law 1991. M.L.S. Pratt Institute 1998.

"BY THE YEAR 2001, SEATTLE UNIVERSITY WILL HAVE MORE GRADUATES PRACTICING LAW IN WASHINGTON THAN ANY OTHER LAW SCHOOL. THE QUALITY OF THEIR LEGAL EDUCATION WILL GREATLY INFLUENCE HOW THIS STATE MAKES ITS LAWS, CONDUCTS ITS BUSINESS, PROTECTS ITS CITIZENS, AND SERVES THE NEEDS OF THE LESS FORTUNATE."

Stuart Rolfe '78  
Graduate of  
Dartmouth College  
President of Wright Hotels  
Chair of the Law School  
Board of Visitors



## A curriculum aimed at the future

The curriculum is the heart of any academic program. At the Seattle University School of Law, more than 120 courses are offered days and evenings, 12 months a year, to prepare students for legal and law-related practice well into the 21st century. In the first intensive year, students concentrate on the highly traditional and prescribed basic courses, and on a year-long course refining legal analysis and writing skills that the ABA has called one of the finest in the nation. The principal form of instruction is the case method presented through Socratic dialogue between teacher and students. In this respect, the law school follows the century-old tradition of American legal education. The upper-level, elective curriculum allows for choice, innovation, and diversity. It is during their second and third years of legal study that our students experience the enriching blend of theoretical and skills course offerings. They may select either a broad, balanced program of study, or concentrate on a particular area of the law by pursuing studies in one of 13 study focus areas described on the following pages. Courses are taught by full-time, tenure-track faculty, whose work is complemented by distinguished members of the bar and bench who serve as members of the adjunct faculty. These legal practitioners – Supreme Court justices and federal judges, senior partners in the region's largest law firms, highly respected lawyers devoted to issues as diverse as land use and Internet law – bring to the classroom timely, practical perspectives on their areas of professional expertise and, in the process, measurably enhance our students' learning experience.

**"A WORD ABOUT MY CLASSROOM EXPERIENCE AT THE LAW SCHOOL SO FAR. I'M IMPRESSED. DOWNRIGHT DAZZLED, IN FACT."**

*Excerpt from a first-year student's letter to the Dean*



*Computers dominate the library, lounge, and classroom landscape in Sullivan Hall.*







To graduate from the School of Law, our students must have taken and satisfactorily passed all of the following required courses, plus elective courses of their choice for a total of at least 90 credits.

### FIRST-YEAR REQUIREMENTS

*The following courses, totaling 30 credits, are required in the first year.*

#### CIVIL PROCEDURE

Pleading under the rules of civil procedure for U.S. District Courts and under state rules. Discovery and other pretrial mechanisms; jurisdiction and venue; summary judgment; parties and the dimensions of a dispute; aspects of trial practice.

#### CONTRACTS

Enforceable agreements, including requirements for the formation of a contract; problems of interpretation; consideration and its equivalents; damages for breach; the statute of frauds; illegality; rights and liabilities of third parties; delegation of contractual duties.

#### CRIMINAL LAW

Substantive criminal law and elements of criminal responsibility. Topics include law of homicide and other crimes; determination of guilt; principles of justification, including the insanity defense.

#### LEGAL WRITING I: LEGAL RESEARCH AND WRITING

Intensive, small-group instruction in the basics of legal research, reading, analysis, and writing. How to locate and read statutes and cases, construct factual and policy arguments, analyze and synthesize cases, and write effective legal memos and client letters.

#### PROPERTY

Law of real and personal property, emphasizing real estate. Creation and transfer of property interest; relationship between landlord and tenant; public and private controls of land use; common law estates and future interests.

#### TORTS

Nature, historical development, social and economic elements, and consequences of the body of law defining noncontractual civil obligations by which the legal system shifts the economic burden of various injuries. Study of liability for physical harm, defamation, and other relational harm.

### UPPERCLASS REQUIREMENTS

*The following additional courses, totaling 14 credits, are required for graduation.*

#### CONSTITUTIONAL LAW

Allocation and distribution of power within the federal system. Emphasis on appropriate allocation of economic regulatory power and police power. Limits of government power in favor of individual autonomy on national and state levels. Study of the clash of democratic values and individual autonomy.

#### EVIDENCE

Anglo-American rules of proof applicable to judicial trials, including presentation of evidence, examination and competency of witnesses, privilege, relevancy, demonstrative evidence, the hearsay rule, and judicial notice.

#### LEGAL WRITING II: PERSUASIVE WRITING AND ORAL ADVOCACY

Analysis, writing, and research emphasizing the lawyer's role as advocate. How to write and argue memoranda of law and appellate briefs, analyze the trial record, and present persuasive oral arguments.

#### PROFESSIONAL RESPONSIBILITY

Legal ethics, including lawyer-client relations, lawyer-public relations, and the lawyer's responsibility to the legal profession and the courts. The ABA Code of Professional Responsibility; cases and materials on professional responsibility; important Washington law.

*In addition to these requirements, we recommend that our students take the following courses early in their upperclass years, since they are prerequisites for a number of upper-level courses: Administrative Law, Business Entities, Individual Income Tax, and Intellectual Property.*

### UPPER-DIVISION ELECTIVE COURSES

- Administrative Law
- Administrative Law Clinic
- Administrative Law Judicial Externship
- Admiralty
- Advanced Constitutional Law: First Amendment Doctrines and the Internet
- Advanced Constitutional Law: Separation of Powers and Federalism
- Advanced Land Use Seminar
- Advanced Legal Research
- Advanced Real Estate
- Advanced Topics in Business Law
- Advanced Topics in Civil Advocacy
- Advanced Topics in Commercial Law

**"SEATTLE UNIVERSITY LAW FACULTY BRING COURSES TO LIFE, CHALLENGING THEIR STUDENTS, SHOWING THEM WHICH QUESTIONS TO ASK AND HOW TO THINK ABOUT THE ANSWERS."**

*Peter Schalestock '96  
Member of the electronic  
commerce practice  
group at Perkins Coie,  
the Northwest's  
largest law firm*





Advanced Topics in Criminal Law  
 Advanced Topics in Environmental  
 and Land Use Law  
 Advanced Topics in Health Law  
 Advanced Topics in Intellectual Property  
 Advanced Topics in International Law  
 Advanced Topics in Labor and Employ-  
 ment Law  
 Advanced Topics in Real Estate Law  
 Advanced Writing Seminar  
 Air and Water Pollution Regulation  
 American Legal Historiography  
 American Legal History  
 Antitrust Law  
 Appellate Advocacy  
 Aviation Law  
 Bankruptcy  
 Bankruptcy Clinic  
 Bankruptcy Judicial Externship  
 Bankruptcy Law Trustee Externship  
 Basic Real Estate  
 Bioethics and the Law  
 Business Entities  
 Business Planning  
 Business Transactions Simulation  
 Child, Family, and State  
 Civil Liberties and Constitutional Rights  
 Collective Bargaining Seminar  
 Community Property  
 Comprehensive Pretrial Advocacy  
 Comprehensive Trial Advocacy  
 Conflict of Laws  
 Constitutional Law Seminar  
 Constitutional Litigation  
 Consumer Law  
 Copyright Law  
 Corporate Acquisitions  
 Corporate and Partnership Tax







Criminal Law Externships (including judicial placements)  
 Criminal Procedure Adjudicative  
 Criminal Procedure Investigative  
 Criminal Procedure Lab  
 Death Penalty (advanced topics in criminal law)  
 Disability Law  
 Dispute Resolution  
 Drafting Labs  
 Economic Justice Seminar  
 Education Law  
 Elder Law  
 Electronic Commerce  
 Employment Discrimination  
 Employment Law  
 Entertainment Law  
 Environmental Justice Seminar  
 Environmental Law Fundamentals  
 Environmental Law/Land Use Externship  
 Environmental Law NEPA/SEPA  
 Environmental Litigation Seminar  
 Estate Planning  
 Evidence  
 Evidence Lab  
 Family Law  
 Federal Courts  
 Federal Criminal Law (with focus on white-collar crime)  
 Federal Indian Law  
 Feminist Revisit of the Core Curriculum  
 Financial Institutions/Banking Law  
 Forensics  
 Game Theory and the Law Seminar  
 Gender and Justice Seminar  
 Gift and Estate Tax  
 Hazardous Wastes and Toxics Regulation  
 Health Law  
 Health Law Transactions

Housing and Community Development  
 Immigration Law  
 Immigration Law Clinic  
 Income Taxation of Trusts and Estates  
 Individual Income Tax  
 Insurance Law  
 Intellectual Property  
 Intellectual Property Audit Lab  
 Intellectual Property Clinic  
 Intellectual Property Licensing Lab  
 International Business Transactions  
 International Criminal Law  
 International Environmental Law  
 International Intellectual Property  
 International Law of Human Rights  
 International Law Research  
 International Taxation  
 International Trade  
 Internet Law  
 Jurisprudence  
 Jurisprudence of Social Justice  
 Labor Law Private Sector  
 Labor Law Public Sector  
 Land Use Planning  
 Law and Biotechnology  
 Law and Economics Seminar  
 Law, Language, and Literature  
 Law and Mental Health  
 Law Practice Clinic  
 Law and Sexuality  
 Law of War and Humanitarian Intervention  
 Legal Writing II  
 Legislation and Legal Process  
 Legislative Seminar  
 Media Theory and First Amendment Jurisprudence  
 Mediation  
 Medical Fraud

Medical Liability  
 Municipal Law  
 Natural Resource Law  
 Patent and Trade Secret Law  
 Patent Litigation Lab  
 Patent Prosecution Lab  
 Payment Law  
 Pensions and Employee Benefits  
 Post-conviction Relief  
 Poverty Law  
 Poverty Law Seminar  
 Products Liability  
 Professional Responsibility  
 Professional Responsibility Clinic  
 Public Benefits/Welfare Law  
 Public International Law  
 Public Lands and Resources  
 Race and the Law  
 Remedies  
 Securities Regulation  
 Sentencing/Plea Bargaining  
 Small Business Organizations  
 Street Law  
 Taxation of Charitable (Nonprofit) Organizations  
 Tax Policy Seminar  
 Tax Practice and Procedure  
 Topics in Constitutional History  
 Trademark Administration Lab  
 Trademark Law  
 Transnational Litigation and Arbitration  
 Trial Techniques  
 Trusts and Estates  
 Trusts and Estates Clinic  
 UCC Sales and Secured Transactions Lab  
 Washington State Constitutional Law Seminar  
 Water Law  
 Workplace Health and Safety

**FOUNDED IN 1891, SEATTLE UNIVERSITY IS A COSMOPOLITAN CATHOLIC UNIVERSITY OFFERING VALUES-BASED EDUCATION IN THE JESUIT TRADITION. THE UNIVERSITY ENROLLS 6,000 STUDENTS WHO HAIL FROM EVERY STATE AND 87 FOREIGN COUNTRIES.**

**AT LEFT, CHAPEL OF ST. IGNATIUS, A CONTEMPORARY CAMPUS LANDMARK THAT HAS EARNED INTERNATIONAL CRITICAL ACCLAIM.**



## FOCUS AREA CURRICULUM

One of the law school's most distinctive features is its recently reorganized curriculum that allows our students to select a primary area of interest and track that interest by enrollment in a prescribed range of courses that build naturally on one another. Although it is not required, students who choose to pursue a focus area receive an integrated educational experience in a particular facet of the law. With their professors and fellow students, they explore doctrine in depth and learn lawyering skills in context and in logical order. At graduation, not only do they have special expertise in a specific area of the law but, by combining related externships and internships, our students enhance their marketability in the increasingly specialized and ever-more competitive legal job market.

Each of the 13 focus areas comprises groups of related substantive and skills courses. Students wishing to complete a study focus area must take 15 to 25 credits in their chosen area, including prerequisite, foundational, skills, and elective courses.

### BUSINESS LAW

Whether or not the business of America is still business (as one corporate magnate once proclaimed), business law remains the single largest, most wide-ranging area of legal practice. Debates over the appropriate role of law in the regulation of business have flourished for decades, although the specific focus of those debates has varied, depending on the nature of the public's concerns about business practices. Students completing this focus area are prepared to represent both corporate clients and consumers, and to serve in government agencies that regulate business.

#### REPRESENTATIVE COURSES

Bankruptcy  
Business Entities  
Business Planning  
Business Transactions Simulation  
Corporate Acquisitions  
Corporate and Partnership Tax  
International Business Transactions  
International Taxation  
Securities Regulation

### CIVIL ADVOCACY

The ability to develop, articulate, and defend a legal argument is at the heart of effective lawyering. Would-be courtroom litigators will be especially attracted to this focus area, which features courses to hone and sharpen trial skills, as well as those that emphasize alternatives to litigation.

#### REPRESENTATIVE COURSES

Appellate Advocacy  
Comprehensive Pretrial Advocacy  
Comprehensive Trial Advocacy  
Conflict of Laws  
Federal Courts  
Forensics  
Mediation  
Remedies  
Trial Techniques

### COMMERCIAL LAW

Designed for would-be practitioners contemplating a commercial litigation or transactional business practice in which lawyers encounter sales, financing, and payment matters, this focus area also deals with bankruptcy and other remedies, should a transaction fail. Students electing this option are prepared to deal with business transactions at every level, both domestic and international, both paper and electronic.

#### REPRESENTATIVE COURSES

Antitrust  
Bankruptcy  
Consumer Law  
Electronic Commerce  
Financial Institutions/Banking Law  
Insurance Law  
International Business Transactions  
Payment Law  
Products Liability

### CRIMINAL PRACTICE

It has been said that the criminal justice system is the best barometer of a civilized society. We need law and order if we are to function effectively. We need due process — fair and speedy trials, law-abiding police officers, just punishments — if we are to function freely. The tension between these two imperatives frames the ongoing dialogue in criminal law. The Criminal Practice focus area provides a broad-based foundation in prosecutorial and defense criminal law that prepares our students to meet the challenges inherent in this area of legal practice.

#### REPRESENTATIVE COURSES

Child, Family, and State  
Criminal Procedure  
Death Penalty  
Federal Criminal Law  
Forensics  
Juvenile Law  
Law and Mental Health  
Post-conviction Relief  
Sentencing and Plea Bargaining  
Trial Techniques

**IN THE END, THE MOST IMPORTANT MEASURE OF A LAW SCHOOL LIES IN THE ACCOMPLISHMENTS OF ITS GRADUATES. ALUMNI OF THE SEATTLE UNIVERSITY SCHOOL OF LAW — MORE THAN 6,000 FINE PRACTITIONERS SINCE 1974 — TODAY ARE WIDELY DISPERSED THROUGHOUT THE REGION, THE NATION, AND THE WORLD. AT EVERY LEVEL, THEY ARE ASSUMING INCREASINGLY INFLUENTIAL POSITIONS.**

*Pictured here:  
Linda Strout '79  
Immediate past president  
of the Seattle-King County  
Bar Association and  
Chief Legal Counsel,  
Port of Seattle*



**ENVIRONMENTAL, NATURAL RESOURCE,  
AND LAND USE LAW**

This important area of contemporary law examines the state, national, and international issues generated by increasing environmental pollution, unchecked urban sprawl, and use and abuse of natural resources. Coursework exposes students to the fundamental ethical, legal, and policy perspectives that inform regulation and adjudication of disputes over issues as wide-ranging as preservation of old-growth timber, protection of migratory birds, and control of industrial waste.

**REPRESENTATIVE COURSES**

Air and Water Pollution Regulation  
Environmental Law Fundamentals  
Environmental Law NEPA/SEPA  
Environmental Litigation  
Hazardous Wastes and Toxics  
Regulation  
Housing and Community Development  
International Environmental Law  
Land Use Planning  
Municipal Law  
Public Lands and Resources  
Water Law

**ESTATE PLANNING**

In modern practice, estate planning is much more than drawing up a will or setting up a family trust. Especially for relatively wealthy clients but to some extent for all clients, estate planning also encompasses both tax and business planning. In addition, there are matters of pensions, government benefits, medical care, and family support that must be addressed. A focus on Estate Planning requires students to become familiar with a wide range of courses that revolve around issues of finances, family, and wealth distribution.

**REPRESENTATIVE COURSES**

Community Property  
Elder Law  
Estate Planning  
Family Law  
Gift and Estate Tax  
Income Taxation of Trusts and Estates  
Pensions and Employee Benefits  
Trusts and Estates Clinic

**HEALTH LAW**

Health care concerns dominate the political and economic landscape. Spiraling costs, government regulation, bioethical dilemmas, and matters of access and rationing of services require important public policy choices. Health law issues cut across traditional legal boundaries. A legal practitioner must be conversant in such diverse areas as constitutional law, legislative process, corporate transactions and contracting, administrative law, and personal injury law. The Health Law focus thus offers students a broad exposure to the ethical, legal, and political issues that surround the delivery and financing of health care.

**REPRESENTATIVE COURSES**

Bioethics and the Law  
Forensics  
Health Law  
Health Law Transactions  
Insurance Law  
Law and Mental Health  
Medical Fraud  
Medical Liability  
Public Benefits/Welfare Law  
Workplace Health and Safety

**INEQUALITY AND POVERTY LAW**

The practice of law is a profession, not a trade, and all lawyers, therefore, have a responsibility to serve the public. While many graduates fulfill that responsibility through pro bono service, those who wish to devote their careers to the provision of legal services to the poor and needy may opt for this focus area. Others might choose it because of a general concern about social justice issues, and still others might wish to engage in the sustained examination of legal efforts to address a critical social problem. The Inequality and Poverty Law focus exposes students to the interlocking and complex problems of poverty in America.

**REPRESENTATIVE COURSES**

Child, Family, and State  
Elder Law  
Health Law  
Housing and Community Development  
Immigration Law  
Law and Mental Health  
Law Reform Externship  
Poverty Law  
Public Benefits/Welfare Law  
Race and the Law



**INTELLECTUAL PROPERTY**

Designed for students who wish to be part of the high-tech or entertainment sectors of the global economy, the Intellectual Property Law focus centers on three main federal legal means for protecting and exchanging proprietary rights in intangibles: federal patent, copyright, and trademark law. In addition, study covers state laws such as unfair competition or trade secret law, as well as employee-restrictive covenants and other private legal rights. Considered a cornerstone of contemporary legal practice, particularly in the state of Washington, intellectual property also emphasizes the access and distribution, as well as the preservation and transformation, of cultural forms and practices.

**REPRESENTATIVE COURSES**

Copyright Law  
Electronic Commerce  
Entertainment Law  
First Amendment Doctrines and the Internet  
Intellectual Property  
Intellectual Property Licensing Lab  
International Intellectual Property  
Internet Law  
Law and Biotechnology  
Media Theory  
Patent and Trade Secret Law  
Trademark Law

**INTERNATIONAL LAW**

The Pacific Northwest offers an ideal setting for the study and practice of international law. Both geographically and economically, this is an area in which our students can easily become productive, permanent practitioners in this growing field. The International Law focus is geared for students contemplating representation of clients operating on the transnational or international level. Most attorneys specializing in this area represent clients engaged in transnational business transactions or transnational disputes. Others –

for instance, those practicing in the area of international human rights – represent clients or non-governmental organizations in their relations with the U.S. government or with governments of foreign states or international tribunals. Still others assist governments in their foreign relations.

**REPRESENTATIVE COURSES**

Admiralty  
Aviation Law  
Immigration Law  
International Business Transactions  
International Environmental Law  
International Intellectual Property  
International Law of Human Rights  
International Taxation  
International Trade  
Public International Law

**LABOR AND EMPLOYMENT LAW**

An examination of the rights and obligations of employees and employers, this focus is appropriate for students planning to represent employees, unions, or corporations concerning legal problems that arise in the workplace. Lawyers specializing in this area represent employees who have suffered injuries resulting from actions such as discrimination, health and safety violations, privacy invasions, or wrongful discharge. In private practice, they might represent corporate clients, or join a corporation as in-house corporate counsel, labor relations director, or employee benefits specialist. Labor lawyers also represent unions and other advocacy groups.

**REPRESENTATIVE COURSES**

Collective Bargaining Seminar  
Disability Law  
Education Law  
Employment Discrimination  
Employment Law  
Labor Law Private Sector  
Labor Law Public Sector  
Mediation  
Pensions and Employee Benefits  
Workplace Health and Safety

**REAL ESTATE LAW**

This focus offers concentrations on two paths within real estate law: the financing and development of real property and issues of land use and environmental law. Although we offer an environmental law focus, the Real Estate focus area is distinct, because it deals with the transactional and financing aspects of real estate. In addition to those students whose primary interest is real estate, others considering a more general practice of law find this field useful since clients often bring up real estate issues as they buy and sell houses and commercial properties, and seek space in which to develop businesses.

**REPRESENTATIVE COURSES**

Advanced Real Estate  
Bankruptcy  
Basic Real Estate  
Corporate and Partnership Tax  
Hazardous Wastes and Toxics Regulation  
Housing and Community Development  
Land Use Planning  
Municipal Law  
State and Local Tax  
Water Law

**TAXATION LAW**

The Taxation focus area is attractive to students who wish to practice in small and medium firms that handle most of their clients' business and personal matters, including tax issues in a range of business and estate planning contexts. For those planning to enter corporate tax practice in a large law firm (where an L.L.M. in tax normally is required), specializing in tax law is an excellent credential for gaining admission to a competitive post-J.D. program.

**REPRESENTATIVE COURSES**

Business Planning  
Corporate and Partnership Tax  
Estate Planning  
Gift and Estate Tax  
Income Taxation of Trusts and Estates  
Individual Income Tax  
International Taxation  
Pensions and Employee Benefits  
Taxation of Charitable Organizations  
Tax Policy Seminar





**LEARNING THE LAW IS AN ENRICHING EXPERIENCE.  
BUT IT IS NOT ENOUGH. THERE ARE TOO MANY  
WRONGS TO RIGHT AND LIBERTIES TO SAFEGUARD.  
THERE ARE DISPUTES TO RESOLVE, THEORIES TO  
APPLY, PROBLEMS TO SOLVE, LIVES TO CHANGE.  
LEARNING THE LAW FROM BOOKS IS THE BEGIN-  
NING. BUT ONLY THE BEGINNING.**

*Pictured here:  
Davida Finger '02  
A graduate of Tufts University  
and editor-in-chief of the  
Seattle Journal of Social Justice*

### ACADEMIC ENRICHMENT PROGRAMS

The study of law consumes most students. Assigned readings and classroom discussions are but the catalyst for endless hours of post-class debate and reflection. The School of Law's special academic programs described below encourage Seattle University law students to channel this inquisitiveness into activities that help them better understand legal processes and the roles that lawyers play in those processes. They enrich the life of the law school because they provide students with opportunities to develop particular skills and, with them, greater confidence.

### ACADEMIC RESOURCE CENTER

A national leader among academic support programs, the Academic Resource Center is designed to maximize students' success in the pursuit of legal studies. Staffed full-time by a J.D. graduate, the Center sponsors study-skill seminars and workshops on subjects ranging from exam preparation to relaxation techniques, as well as individual counseling sessions for all students who choose to access its services. In addition, Academic Resource Center staff offer preliminary diagnosis and referral services to students with particular academic needs or concerns that can be addressed more effectively by other faculty or staff within the university.

A major thrust of the Academic Resource Center is serving students enrolled at the law school via the Alternative Admission Program. These statistically higher-risk

candidates are not left exclusively to their own devices to perform well in law school. They begin their legal studies in the summer, during which time they enroll in a seven-week, all-day seminar held Monday through Friday. This course integrates a first-year substantive class, Criminal Law, with small-group instruction on legal writing and reasoning, use of the law library, preparing for class, outlining course materials, and effective exam writing. During the academic year, ARC offers bi-weekly discussion/review sessions for each first-year substantive course and selected upper-division offerings.

### ACCESS TO JUSTICE INSTITUTE

The Access to Justice Institute complements the Jesuit-inspired mission of Seattle University that calls on all students to use their educations to serve others as well as themselves. Through the Institute, first- and second-year law students are trained and then placed with more than 35 different legal service agencies that directly serve low-income individuals. Among those organizations are Columbia Legal Services, Unemployment Law Project, King County Juvenile Court, Catholic Community Services Legal Action Center, International District Legal Clinic, Northwest Justice Project, King County's Housing Justice Project, and Street Youth Legal Advocates of Washington.

In addition to providing pro bono service opportunities for students and faculty and increasing legal resources available to



the poor, the Access to Justice Institute serves as a think tank for both the university and the legal community on issues related to social service. It brings to campus guest speakers on social justice topics and sponsors an annual symposium dedicated to identifying and alleviating barriers to access to justice.

Other Institute-sponsored initiatives include workshops and conferences designed to heighten awareness of – and attention to – the lawyer’s role in ensuring a just society and publication of an interdisciplinary journal devoted entirely to issues of social justice.

#### **BUSINESS AND LAW JOINT DEGREE PROGRAM**

Students who wish ultimately to work at the interface between law and business have an opportunity to combine their studies by pursuing one of three joint degrees that combine the Juris Doctor with: Master of Business Administration (J.D./M.B.A.); Master of Science in Finance (J.D./M.S.F.); Master of International Business (J.D./M.I.B.).

Seattle University’s Law and Business Joint Degree Program allows students to choose whether their first year is spent in the Albers School of Business and Economics or the School of Law. The second year is then spent in the other school, and the last two years (or more) are mixed in that students may take courses in both the business and law schools.

Student participants must be admitted separately to both the School of Law and the Albers School of Business and Eco-

nomics. They may choose to gain admission to both schools before starting in the joint program; alternatively, they may seek admission to the other school during their first year of law or graduate business school. Because the business school operates on a quarter system and the law school operates on a semester system, specific schedules must be carefully coordinated with (and approved by) the Associate Dean for the School of Law and the Director of Graduate Programs at the Albers School.

Businesses place a great premium on lawyers who understand how the business world operates, and can use their understanding of the law to add value to the business enterprise. Likewise, business people trained in the law have analytical abilities that ordinary business people lack, thereby putting them several steps ahead in the competitive marketplace. In effect, graduates of the joint degree program become effective facilitators and translators, able to navigate between the worlds of business and law.

#### **CLINICAL PROGRAMS**

Operating out of the Ronald L. Peterson Law Clinic, the law school’s clinical programs attract several hundred student participants each year who enroll in Law Practice Clinic courses, one of several component clinics, or extern study.

The Law Practice Clinic is a six-credit class in which third-year students assume primary responsibility for representing individual clients in cases such as criminal misdemeanor or civil special-education matters. Under the supervision of faculty





members, some 24 students per term assume responsibility for all aspects of their cases – client interviews, negotiations, motions, trial preparation, and trial to both bench and jury. The work isn't easy. Students are expected to work and act as licensed, practicing attorneys, often devoting 15 to 20 hours per week to their cases. In the process, they gain first-hand experience in the actual practice of law.

In the spring of 1992, the law school began a pilot project to integrate real client clinical experiences with traditional law courses by offering one-credit clinical “add-ons” to several substantive courses. In the Immigration Law Component Clinic, for example, students represent clients who were subject to deportation proceedings by the Immigration and Naturalization Service.

The pilot program was so successful that the law school received a three-year grant from the U.S. Department of Education to develop additional clinics. Today, component clinics are available in Administrative Law, Immigration Law, Bankruptcy, Trusts and Estates, Professional Responsibility, and Intellectual Property (Art Law).

Designed to fortify students' mastery of theory by exposure to the practical side of lawyering, these innovative clinics have garnered national attention in recent years. In 1995, the American Bar Association recognized the program with its E. Smythe Gambrell Award for Professionalism.

#### EXTERNSHIP PROGRAM

Externships give our students an opportunity to study a variety of subjects in a non-traditional, real-world setting by working one-on-one with their lawyer supervisors and earning academic credit in the process.

Providing a diversity of capstone learning experiences in each of the 13 study focus areas, externships are available to second- and third-year students. Participants work a specified number of for-credit hours, keep a journal, evaluate their experiences, and share outcomes in bi-weekly seminars. Under the guidance of a field supervisor, students find externships an excellent means to integrate off-campus work with academic studies, while gaining credentials in a field of special interest.

Part-time externships are for three or four credits in one semester with public agencies or courts. In recent years, students have pursued these extern studies with well over 50 judicial and nonjudicial agencies. They have ranged from the Port of Seattle, Group Health Cooperative, and Washington Environmental Council to the Northwest Women's Law Center, U.S. Securities & Exchange Commission, and Washington Arbitration Services.

Full-time judicial externships for 15 credits are available to third-year students who rank in the top quarter of their class. In the past, students have served as externs for judges in the U.S. Court of Appeals, U.S. District Court, Washington Supreme Court, and various state appellate courts.

#### LEGAL WRITING PROGRAM

Designated by the ABA as one of the finest in the nation, our Legal Writing Program is a three-semester course taught in small sections by full-time faculty, all of whom hold J.D. degrees.

In the first year, students are required to take Legal Writing I: Expository and Advisory Writing. In the two-term, three-credit class, they receive intensive, small-group instruction. Students typically do research, take client interviews, and write memos and letters to clients. In addition, each student receives individual instruction through private conferences and meticulous criticism of papers. Instructors focus on appropriate use of language, effective legal writing technique and style, and problem-solving.

During the second year, students play the role of advocates, practicing persuasive as opposed to strictly informative writing by preparing appellate briefs and presenting oral arguments based on their briefs (in a real courtroom before a panel of judges from the local legal community). The one-semester required course is Legal Writing II: Persuasive Writing and Oral Advocacy, for which three credits are granted.

Third-year students are not required to take a writing course, but those who wish to do so have a choice. They may enroll in Law, Language, and Literature or an Advanced Writing Seminar; or they may take an independent study or seminar course for which grades are based primarily on a traditional research paper, a series of shorter papers, or some similar assignment.

**THE SEATTLE UNIVERSITY SCHOOL OF LAW IS A PLACE WHERE CLASSES AND EVEN CASUAL CONVERSATION BRING TOGETHER LAW STUDENTS, LAW TEACHERS, AND LAW PROFESSIONALS EACH DAY. IN EFFECT, EACH HALLWAY IS A CLASSROOM; EACH ENCOUNTER, A PART OF THE CURRICULUM.**



## *An admission philosophy focusing on life experience*

In admitting new students each year, American law schools generally have valued statistical indicators more highly than other factors, relying on “the numbers” as primary predictors of success in law school and in the practice of law thereafter. The Seattle University School of Law stands out in considerable contrast. When admission committee members meet to determine which candidates will be offered a place in the entering class, they place emphasis not only on LSATs and GPAs, but also on those all-important qualitative factors that bring depth, dimension, and interest to our law student community. Our resolve to look beyond the numbers translates into a student body noted for its intellectual talent as well as its impressive cumulative record of community service, professional achievement, and personal accomplishment. In class, for example, you might sit next to a 30-something dot.com capitalist and a concert pianist. In the library, you might share a study table with a television journalist, a landscape architect, and a former high school debate coach. At lunch, you might exchange opinions with a physician, a psychologist, and a seasoned public servant. What does all of this have to do with your legal education? In many ways, it defines that education.

IN THE NEXT FEW MONTHS, YOU WILL MAKE AN IMPORTANT CHOICE ABOUT YOUR LEGAL EDUCATION. THAT CHOICE WILL HAVE A LASTING IMPACT ON THE LAWYER YOU WILL BECOME. IT IS THAT SIMPLE. AND IT IS THAT IMPORTANT.



*The library contains more than 325,000 volumes and a microform room with the capacity to store literally millions of library volume equivalents.*







In determining those applicants who will be admitted to the School of Law, the Admission Committee places particular emphasis on three factors:

1. Performance on the Law School Admission Test (LSAT);
2. Undergraduate academic record;
3. Personal achievements.

At least two evaluators review each applicant file. In all cases, qualitative factors weigh heavily in the admission decision. These might include: exceptional professional accomplishments, outstanding community service, and/or evidence of particular talents or backgrounds that will contribute specially and significantly to the law school community.

Seattle University embraces a wholly nondiscriminatory admission policy and philosophy. We welcome applications from all persons without regard to age, sex, race, religion, national origin, familial status, sexual orientation, or disability.

#### ADMISSION REQUIREMENTS

- As a candidate for admission, you must have earned a bachelor's degree from an accredited college or university prior to enrollment.
- In addition, you must have received a competitive score on the Law School Admission Test and register with the Law School Data Assembly Service. (LSAT scores are considered valid for three years. By petition, older scores may be considered.)
- We strongly advise you to submit your Application for Admission and support materials at the earliest possible date and complete your applicant file no later than

our **priority deadline of April 1**. The Admission Committee makes 90 percent of all final admission decisions between March 1 and May 1.

- We will consider a select few highly qualified applicants taking the LSAT in February and the following June. If you are such an applicant, you should submit all other required application materials by April 1.
- If, as an admitted student, you do not register in the year for which you are accepted, you must submit another formal application consisting of a new Application for Admission and the application fee. We hold other required documents for two years. Please note that an admissions offer to you in one year does not guarantee such an offer for the following year(s). If you re-apply, you must compete along with candidates for that current year.

#### THE APPLICATION PROCESS

1. Complete the Application for Admission enclosed in this bulletin or downloaded from our Web site. (Alternatively, we accept the common application form that is prepared via the Law School Admission Council's LSACD or LSACD on the Web. Subscriptions to the LSACD on the Web are available at [www.LSAC.org](http://www.LSAC.org)).

Submit your Application for Admission to the Admission Office, together with:

- An application fee of \$50 in the form of a check or money order payable to the Seattle University School of Law. This fee is a processing charge and is nonrefundable.
- A personal statement that is typed, double-spaced, and signed. Please restrict the statement to two or three pages. We cannot





FOUNDED IN 1972,  
THE SCHOOL OF LAW  
TODAY ATTRACTS  
CAPABLE, TALENTED  
STUDENTS FROM  
ACROSS THE COUNTRY  
WHO ARE DRAWN  
FROM THE TOP THIRD  
OF THE NATIONAL  
APPLICANT POOL.  
WITH AN AVERAGE  
AGE AT ENTRY OF 28,  
THE 900-MEMBER  
STUDENT BODY IN-  
CLUDES 50 PERCENT  
WOMEN, 24 PERCENT  
STUDENTS OF COLOR,  
AND 20 PERCENT  
WORKING  
PROFESSIONALS.

ensure that the Admission Committee will read submissions exceeding this length.

- When submitting your Application for Admission, we require you to include a résumé detailing your academic endeavors, community service record, and employment history.

While the priority application deadline is April 1, we encourage you to submit your application and support materials at the earliest possible date after January 1. *You need **not** wait until you have taken the LSAT and/or received your score.*

2. Take the Law School Admission Test. You can obtain application forms for the test and important information about it from your local college or university, our law school, or Law School Admissions Services, Box 2000, Newtown, PA 18940, 215-968-1001, [www.LSAC.org](http://www.LSAC.org).

3. Register with the Law School Data Assembly Service (LSDAS). Information pertaining to this service and application forms for it are contained in the current LSAT/LSDAS Registration and Information Book available at this law school or from Law School Admission Services.

4. Send transcripts of all your undergraduate work directly to LSDAS. If admitted, you must submit an official transcript showing the award of a bachelor's degree prior to enrollment in the law school. Transcripts mailed earlier to LSDAS *do not meet* this requirement.

5. Arrange to have two letters of recommendation submitted on your behalf. We value in particular evaluations from former professors or current professional col-

leagues who can comment on your ability to analyze complex material and to speak and write with fluency, economy, and precision. We value least evaluations from personal or family friends. Your references may complete the Applicant Evaluation Forms enclosed at the back of this bulletin, or they may send a separate letter in lieu of—or in addition to—these forms.

You may send recommendation letters to us in one of three ways:

- Your references may mail them directly to the law school.
- They may return them to you for forwarding to our Admission Office *if they have sealed them in an envelope, affixing their signature and the date across the sealed flap*; or
- They may send them through the LSAC Letter of Recommendation Service that is a part of your LSDAS subscription. Under this option, your letters will be copied and sent to all law schools to which you have applied. To use this service, follow the directions for submitting letters outlined in the LSAT/LSDAS Registration and Information Book. Be sure to fill out and give each of your reference writers the appropriate letter of recommendation form found in the LSAT/LSDAS Registration and Information Book, on the LSAC Web site at [www.LSAC.org](http://www.LSAC.org), or on the LSACD.

Recommendations should be on file in our Admission Office by the priority application deadline of April 1, whether submitted directly to us or through the LSAC Letter of Recommendation Service.

6. If you are admitted, submit the \$150 advance tuition deposit to the law school in accordance with instructions in the letter

of acceptance. This nonrefundable deposit ensures your place in the entering class and is applied to your first semester's tuition.

## ENROLLMENT OPTIONS

An especially distinctive feature of our law program is its flexible schedule. As a first-year student, you may begin legal studies in the summer or in the fall, take classes in the day or evening, and complete your first year in 9, 12, or 15 months. Described below are the various options.

### Full-time, Summer Entry

You may complete a single class in the summer, thereby substantially reducing your fall course load. Choose from two class sections, one meeting in the late afternoon and the other in the evening, Monday through Thursday. Summer term is six weeks.

### Part-time, Summer Entry

If you have employment or personal obligations during the day, consider this program of evening-only classes, which begin in the summer with a single course. Your course load in fall and spring is four classes for a total of 21 credits. You take the final first-year course in the following summer. Classes convene after 6 p.m., Monday through Thursday.

### Full-time, Fall Entry

If you exercise this option, you begin studies in the fall, taking 16 credits, take another 14 credits in spring, and complete first-year legal studies over the traditional nine-month period. Classes convene during the day, Monday through Friday.



### Alternative Admission

We admit a limited group of applicants each year through a wholly discretionary admission process. The law school established this program, recognizing that the traditional admission criteria in some cases are inadequate predictors of promise for success in law school and in the practice of law. Among individuals we consider for this program are members of historically disadvantaged, underrepresented, or physically challenged groups. Others are students who demonstrate a clear aptitude for law study that might not be reflected in their statistical indicators.

While we base admission to this highly

acclaimed program more on qualitative than quantitative factors, the process is nevertheless highly competitive. For each candidate we admit, we deny admission to at least 10 others. Enrollment in this program is limited to no more than 10 percent of the entering class.

If you believe that you merit consideration for alternative admission, we urge you to submit your Application for Admission at the earliest possible date. *In any case, have your completed application on file by March 1.*

Students alternatively admitted begin studies in June. They enroll in Criminal Law and participate in intensive writing

seminars and in sessions on exam-taking and law-study skills, meeting Monday through Friday, 9 a.m. to 5 p.m., for seven weeks. A faculty supervisor, legal writing faculty, and other support staff under the auspices of our Academic Resource Center offer guidance for participants at all stages of the program during the summer, throughout the first year, and thereafter as needed.

### Transfer Students

The School of Law welcomes applications from transfer students. In addition to the materials required for first-year applicants (see page 40-41), you must submit:

1. An official law school transcript that covers the entire period of attendance at the law school at which you were previously enrolled;
2. A letter from the dean of that law school certifying that you are in good standing and eligible to return to study. This must cover the entire period of attendance and be based on no less than completion of the first year;
3. A class rank covering the entire period of attendance and based on no less than completion of the first year.

In order to assist transfer applicants, however, the law school admissions committee can make a conditional admission decision as early as January of your first year of law study *if you provide an official law school transcript showing graded academic work through at least the first term.* To be considered for early, conditional admission,

**FROM THE SEATTLE UNIVERSITY CAMPUS, IT IS:  
5 MINUTES TO DOWNTOWN SEATTLE; 10 MINUTES TO THE SPACE NEEDLE; 12 MINUTES TO PIKE PLACE MARKET; 20 MINUTES TO ALKI BEACH; 30 MINUTES TO BAINBRIDGE ISLAND; 45 MINUTES TO THE CASCADE MOUNTAINS; AND A TWO-HOUR DRIVE TO THE CANADIAN BORDER.**







## ENTRANCE

you must have on file with Seattle University School of Law:

1. A completed application and the \$50 application fee;
2. A personal statement;
3. An official copy of your LSDAS report from the previous year;
4. Two letters of recommendation (or two completed Applicant Evaluation Forms, copies of which are enclosed in this catalog).

If you applied to the Seattle University School of Law in the past two years, contact the Admission Office to determine the application materials we have retained. You might not need to resubmit these.

Our criteria for admission with advanced standing are rigorous. Primary among them is your performance in your first year. We also consider your LSAT scores, academic achievements, and reasons for applying. Only first-year law course work (maximum of 30 credits) is accepted for purposes of granting advanced standing.

*If you were academically ineligible to continue at the law school you last attended, you cannot transfer to the Seattle University School of Law.*

### Visiting Students

We welcome visiting students in good standing from any ABA-accredited law school who wish to complete a portion of their legal education at our School of Law. If you are such a candidate, use the Application for Admission in this bulletin and contact our Admission Office for details.

### ADMISSION RESOURCES

The Admission Office welcomes the opportunity to assist you in the application process. We encourage you to visit the School of Law to take advantage of:

- Individual counseling concerning the application process, the Law School Admission Test, financing your legal education, and related topics;
- Guided tours of Sullivan Hall and the Seattle University campus;
- Class visitations and demonstrations;
- Individual meetings with faculty, students, and professional staff; and
- Information sessions on topics of particular interest to prospective law students.

*Please contact us to schedule an appointment.*

### Information Sources

We encourage your inquiries at any time during the admission cycle. Reach us:

Via phone: 206-398-4200

Via fax: 206-398-4058

Via e-mail: [lawadmis@seattleu.edu](mailto:lawadmis@seattleu.edu)

Via the Web: [www.law.seattleu.edu](http://www.law.seattleu.edu)

Via mail: Office of Admission

Sullivan Hall

Seattle University School of Law

900 Broadway

Seattle, WA 98122-4340



Your decision to attend law school represents an important investment in your future. That investment is significant not only in terms of time, but also in terms of money. In order to assist you to the fullest extent, we offer a number of financial aid programs at the School of Law that provide assistance in varying amounts to more than 90 percent of our students.

While you are expected to contribute to your legal education to the best of your ability, you likely will qualify for assistance through one or more of these loan, student employment, and/or scholarship programs. *We encourage you to apply immediately for financial aid at all the law schools you are considering.* By completing the necessary application materials at the earliest possible date, you will know the aid for which you qualify before law school begins.

#### SCHOLARSHIPS

In recent years, our law school's commitment to a student body that is both exceptionally able and broadly diverse has prompted a significant expansion in the financial resources allocated to our scholarship program. The objectives of this program are two-fold: First, to offer to all students—regardless of economic or social background—the special advantages of a private legal education; and second, to recognize and reward—regardless of financial need—the achievements and outstanding potential of the most highly qualified students in the law school applicant pool.

The scholarship program, through which we allocate well over \$2 million annually, is highly competitive. Only one in three

admitted students will be offered achievement-based aid. Entering students are considered for at-entry scholarships only after their applicant files are complete and they have been admitted officially to the School of Law. *Therefore, first-year candidates are urged to complete their admission application materials at the earliest possible date—and preferably well ahead of the April 1 deadline.*

While we offer generous awards to entering law students (see next sections), we firmly believe that each member of the student body should have the opportunity to compete for scholarship assistance each year. As a result, a full two-thirds of our scholarship budget is reserved for continuing students. This method of allocating school-based financial aid is rare among comparable law schools, most of which exhaust

the bulk of their scholarship dollars on at-entry awards.

Among the many scholarships available to Seattle University law students are those described here.

#### Presidential Law Scholarships

Presidential Scholarships are awarded in the form of tuition remission by the Committee on Admission and Financial Aid to selected persons among the top 5 percent of the applicant pool who demonstrate exceptional aptitude for the study of the law, coupled with a strong commitment to public service. These scholarships are renewable, with conditions, for three years of legal study. Annual award amounts range from \$5,500 to \$12,500.

#### Trustee Law Scholarships

Trustee Scholarships are awarded in the form of tuition remission to selected students in the top 25 percent of the applicant pool who also possess attributes (by virtue of their age and experience, academic background, career history, community service, socio-economic status, or special talent) that contribute to a diverse, dynamic student body. The at-entry awards are renewable, with conditions, for three years of legal study, and range from \$2,500 to \$10,500 per year.

#### Dean's Diversity Scholarships

Dean's Diversity Scholarships recognize students who have achieved personal success despite significant, if not extraordinary, obstacles. The tuition remission awards







are vehicles by which the law school rewards those possessing characteristics we believe are essential to the makeup of a broadly representative student body. Scholarship amounts range from \$2,500 to \$12,500 and are renewable, with conditions, for three years of legal study.

#### **Alaska Fund Scholarships**

Funded by a recent major gift to the law school, these scholarships recognize Alaska residents who possess a special aptitude for the study of law, coupled with a strong history of service and/or commitment to issues relevant to the state of Alaska. The scholarships, in the form of tuition remission, are offered in addition to other financial aid for which a recipient may qualify and are renewable, with conditions, for three years of legal study. Award amounts range from \$3,000 to \$6,000.

#### **Washington State Scholars**

The Washington State Scholarship is granted in the form of tuition remission. Eligible candidates are Washington state residents who are in the top one percent of the applicant pool and who demonstrate exceptional aptitude for the study of law, coupled with a strong history of service and/or commitment to issues relevant to the mission of Seattle University School of Law. Candidates must be Washington residents and U.S. citizens or registered noncitizens. **The award is \$16,000.** The award is renewable, with conditions, for three years of legal study.

#### **Scholarships for Continuing Students**

Year End Achievement Scholarships are awarded to continuing students based on their academic rank in class at the end of the first and second year of legal study. These single-year awards (historically made to students in the top quarter of the class) range in amount from \$1,500 to \$10,500.

#### **Named Scholarships and Prizes**

The School of Law has a growing number of scholarships and prizes made possible by generous gifts from friends and benefactors. Among them:

The estate of Louis J. Muscek  
The estate of Byron D. Scott  
King County (Seattle) Bar Foundation  
Ben B. Cheney Foundation  
Grove Book Grant  
Law Faculty Endowment Fund  
Alumni Scholarship Fund  
Friends and Family of George & Eloise Boldt

Washington State Bar Association  
Society of the Friends of Saint Patrick  
Public Interest Law Foundation

In addition, law students receive scholarship assistance from a wide range of external sources, including:

American Indian Endowed Scholarship  
American Indian Graduate Center  
Asian Bar Association of Washington  
The Boeing Company  
Calista Scholarship Fund  
Doyon Foundation  
Judge C.C. Chavelle Foundation  
Kamehameha Schools Scholarship Fund  
Koniag Education Foundation  
Kotzebue IRA Council



Kuskokwin Educational Foundation  
 Loren Miller Bar Association  
 Edmund F. Maxwell Fund  
 Natives of Kodiak  
 Navajo Nation  
 Puyallup Indian Tribe  
 Samuel Stroum Enterprises  
 Sequoia Graduate Fellowships  
 Washington State Trial Lawyers  
 Association  
 West Educational Fund  
 Labor and Employment Section,  
 Washington State Bar Association  
 Eligibility for these awards varies and  
 is determined by the respective donors  
 or sponsors.

#### **FINANCIAL AID PROGRAMS: THE APPLICATION PROCESS**

To take advantage of federal and state aid programs described below, you must apply for financial aid, normally awarded in a combination of forms: government-insured loans, work-study, and, as needed, private educational loans. If you wish to be considered for federal and state aid:

Complete the Free Application for Federal Student Aid (FAFSA). We automatically send you this application once you have applied for admission. Information you supply with this form provides the school with complete, consistent data on which we determine the money you will need to finance your legal education. We then award financial aid to meet your "financial need" insofar as it is possible. Financial need is the difference between the cost of education and the financial ability to pay for those

costs. The cost of education includes not only tuition, fees, books, and supplies, but also limited living expenses such as room and board, transportation, and personal expenses while enrolled in law school.

Mail the original FAFSA form directly to the processor, according to instructions in the application packet, or complete the form on the Web at [www.fafsa.ed.gov](http://www.fafsa.ed.gov).

If you have applied for assistance, the Office of Financial Aid will notify you regarding your eligibility at the earliest possible date after admission. Because we make awards on a first-come, first-served basis, we advise you to apply early.

#### **STUDENT LOAN PROGRAMS**

As a Seattle University law student, you are likely to be eligible for one or more of the programs detailed here.

##### **Federal Stafford Student Loans**

These loans provide assistance to law students through the Department of Education, William D. Ford Direct Student Loan Program. The interest rate is set annually by the federal government, not to exceed 8.25 percent. Stafford Loans are available in two forms. Up to the first \$8,500 (for those who qualify based on need) is a *subsidized* loan for which no interest accrues while students are enrolled at least half-time in law school. The remaining \$10,000 (or up to \$18,500, depending on eligibility) is an *unsubsidized* loan for which interest accrues while students are enrolled in law school. Repayment of loans is deferred until six months after graduation.





**Federal Perkins Loans**

Perkins Loans are long-term, low-interest loans provided with federal funds, but awarded by and repayable to the law school. Targeted at students with exceptional financial need, Perkins Loan amounts range from about \$500 to \$1,200 per year, depending on need. The loan is interest-free while recipients are enrolled in law school at least half-time. The low 5 percent interest does not accrue until repayment begins, nine months after graduation. Standard repayment period is 10 years.

**Additional Loans**

Nonfederal loan programs are now available to help students whose needs are not met fully by other government programs. Eligibility for these loans (up to the cost of education, less other aid) is based on your credit history.

**STUDENT EMPLOYMENT PROGRAMS**

We encourage our students to gain valuable on-the-job experience — and to minimize educational loan debt — by participating, as eligible, in the programs described here.

**Federal Work-study Employment**

If you are eligible for participation in this program, you might fill one of many available positions at the School of Law and throughout the university. Hourly wages are from \$7.35 to \$9.45, depending on the position.

**Washington State Work-study Employment**

State work-study helps continuing students with financial need secure off-campus, career-related jobs. This innovative program offers you not only the opportunity to earn money while in school, but a head start in career preparation. Wages range from \$10 to \$20 per hour, depending on the type of position.

**Other Law-related Jobs for Students**

The Office of Career Services each year coordinates on-site interviews for scores of law firms, agencies, and corporations interested in hiring student interns. In addition, a large number of legal employers seek our students and graduates by posting vacancy announcements at the law school and conducting interviews in their own offices. During the past academic year, for example, Career Services posted more than 1,500 job announcements and coordinated more than 700 on-campus interviews.

All law students are eligible for participation in this program, regardless of financial need. Most are employed in several law-related positions prior to graduation.

**TUITION, FEES, AND OTHER COSTS**

*Prior to enrollment*, you can expect the following financial obligations:

- An application fee of \$50. This fee, a non-refundable processing charge, accompanies your initial application for admission.
- A tuition deposit of \$150. This nonrefundable deposit is applied to your first semester's tuition and ensures you a place

in the entering class. It is due one month after the date of admission.

*At the point of enrollment*, the following costs will apply:

- Tuition. Tuition for the 2001-02 academic year was \$21,210; the law school will set tuition for 2002-03 in February 2002. You may make payments on a per-term basis, based on the number of credits you take each term.
- A one-time matriculation fee of \$70 that covers selected administrative costs, including rental of your cap and gown for graduation.
- An annual Student Bar Association membership fee of \$46 for full-time students. Part-time students pay a reduced fee.
- Purchase or lease of a lap-top computer. *All students are required to own or lease a lap-top.* The law school's Technology Department releases software specifications each spring. If necessary for financial aid purposes, you can add the cost of the computer to your cost of education one time in your law school career. This increases private (credit-based) loan eligibility.

Students also should be aware of other annual nontuition costs such as books, room and board, and transportation. These costs were approximately \$14,000 for 2001-02.

*Please note that above-stated fees are subject to change.*

**SEATTLE UNIVERSITY LAW STUDENTS ENJOY SMALL CLASSES, INDIVIDUALIZED ATTENTION, A STRONG SENSE OF COMMUNITY, AND LIMITLESS OPPORTUNITIES FOR INVOLVEMENT ON CAMPUS — AND FAR BEYOND ITS BORDERS.**



The range of schools from which our students are drawn contributes in significant ways to our rich diversity. The following list of colleges and universities, located in communities across the country and throughout the world, are represented by members of our student body.

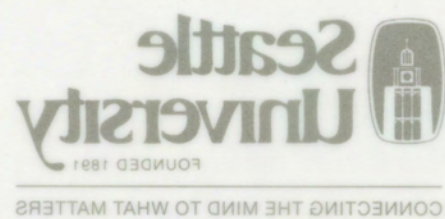
University of Alabama  
Alaska Pacific University  
University of Alaska  
American University  
Arizona State University  
University of Arizona  
Arkansas State University  
Auburn University  
Bard College  
Beijing University  
Bloomsburg University  
Boise State University  
Boston College  
Boston University  
Brandeis University  
Brigham Young University  
University of British Columbia  
Brown University  
Bryn Mawr College  
Bucknell University  
Buffalo State College  
Butler University  
California State Polytechnic University  
California State University at Chico/  
Long Beach/Los Angeles/Northridge/  
San Bernardino  
University of California at Berkeley/  
Davis/Irvine/Los Angeles/San Diego/  
Santa Barbara/Santa Cruz  
Carleton College  
Carnegie Mellon University  
Carroll College  
Central Washington University  
Chicago State University  
City University of New York  
Claremont McKenna College  
Clark Atlanta University  
Clemson University  
Colby College  
Colgate University  
College of St. Catherine  
Colorado College  
Colorado State University

University of Colorado  
Columbia University  
Concordia University  
Connecticut College  
Cornell University  
Creighton University  
Dartmouth College  
University of Denver  
Dong-Guk University  
Earlham College  
Eastern Washington University  
Eastman School of Music  
Embry-Riddle Aeronautical University  
Emory University  
Evergreen State College  
Florida Atlantic University  
University of Florida  
Friends University  
Ft. Lewis College  
Fu-Jen Catholic University  
George Washington University  
Georgetown University  
Georgia State University  
University of Georgia  
University of Ghana  
Gonzaga University  
Goucher College  
Grambling State University  
Grinnell College  
Hamline University  
Harvard University  
University of Hawaii  
Henry Cogswell College  
Holy Cross College  
Howard University  
Idaho State University  
University of Idaho  
Illinois Institute of Technology  
Illinois State University  
University of Illinois  
Indiana University  
Indiana Wesleyan University  
University of Iowa  
Kansas State University  
Kent State University  
Lafayette College  
Lewis and Clark College  
Linfield College  
University of London  
Louisiana State University  
Loyola University/Chicago  
Loyola University/Louisiana  
University of Maine  
University of Maryland  
Marquette University  
Marilyn University  
Massachusetts Institute of Technology

University of Massachusetts  
Menlo College  
University of Miami  
Michigan State University  
University of Michigan  
Middlebury College  
Minnesota State University  
University of Minnesota  
Mississippi University for Women  
Montana State University  
University of Montana  
Morehouse College  
Mount Holyoke College  
National Chengchi University  
University of Nebraska  
University of Nevada  
New Mexico State University  
University of New Mexico  
New York Institute of Technology  
New York University  
North Carolina State University  
University of North Carolina  
North Dakota State University  
Northern Arizona University  
Northwestern University  
University of Notre Dame  
Oberlin College  
Occidental College  
Ohio University  
Oklahoma State University  
Oregon State University  
University of Oregon  
Oxford University  
University of the Pacific  
Pacific Lutheran University  
Pennsylvania State University  
University of Pennsylvania  
Pepperdine University  
University of Pittsburgh  
Pitzer College  
Pomona College  
Portland State University  
University of Portland  
Providence College  
University of Puget Sound  
Purdue University  
University of the Redlands  
Reed College  
Rensselaer Polytechnic Institute  
Rutgers University  
St. John's University  
Saint Louis University  
Saint Martin's College  
Saint Mary's College  
St. Olaf College  
University of San Diego  
University of San Francisco

San Jose State University  
Santa Clara University  
Seattle Pacific University  
Seattle University  
Seikei University  
Siena Heights University  
Skidmore College  
Smith College  
Sonoma State University  
Soochow University  
South Dakota School of Mines  
University of Southern California  
Southwest Texas State University  
Southwestern University  
Spelman College  
Stanford University  
State University of Groninger  
State University of New York  
Stephens College  
Syracuse University  
Temple University  
Tennessee State University  
Texas Lutheran College  
Texas Tech University  
University of Texas  
Trinity University  
Troy State University  
Tufts University  
Tulane University  
University of Ulster  
United States Coast Guard Academy  
United States Military Academy  
University of Utah  
Vanderbilt University  
University of Vermont  
University of Victoria  
Virginia Commonwealth University  
University of Virginia  
University of Washington  
Washington State University  
Wesleyan University  
West Virginia University  
Western Michigan University  
Western Oregon State College  
Western Washington University  
Westminster College  
Westmont College  
West Virginia University  
Wheaton College  
Whitman College  
Willamette University  
College of William and Mary  
William Jewell College  
University of Wisconsin  
University of Wyoming  
Xavier University  
Yale University





CONNECTING THE MIND TO WHAT MATTERS

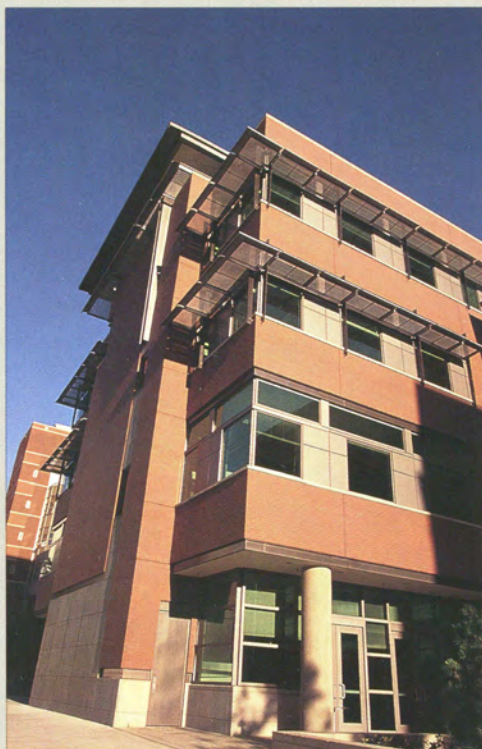




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CONNECTING THE MIND TO WHAT MATTERS





**SEATTLE, WHERE IMAGINATION AND INVENTIVENESS ARE AS IMPORTANT TO THE URBAN PACE AS A MORNING CUP OF COFFEE, STANDS TALL AS THE CULTURAL AND PROFESSIONAL CENTER OF THE PACIFIC NORTHWEST. IT IS FITTING, THEREFORE, THAT SEATTLE UNIVERSITY SCHOOL OF LAW — WITH ITS VALUES-BASED, INNOVATIVE CURRICULUM SET TO MEET THE CHANGING TIMES — CALLS THE CITY HOME.**

#### **ACADEMIC CALENDAR**

##### **Summer Term 2002**

July 1 • Summer entry classes begin  
August 8 • Summer entry classes end  
August 13 • First-year summer exams

##### **Fall Term 2002**

August 22-23 • Student orientation  
August 26 • Classes begin  
December 4 • Classes end  
December 11-21 • Final exams

##### **Spring Term 2003**

January 13 • Classes begin  
March 23-30 • Spring break  
April 30 • Classes end  
May 12-24 • Final exams

The dates on this calendar are those applicable to entering students and are subject to change.

#### **FOR INFORMATION**

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Internet: www.law.seattleu.edu

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#### **PRIVACY OF INFORMATION**

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#### **CAMPUS SECURITY**

In compliance with the Crime Awareness and Campus Security Act of 1990, the University prepares and distributes an annual report of incidents occurring on its property. The report also describes University security measures and general crime prevention programs. To obtain a copy of this report, contact the Campus Security Office.

#### **NO CONTRACT**

The information in this publication does not create a binding contract between the student and the School of Law.

#### **APPLICATION MATERIALS**

All materials contained in an application for admission file become the property of Seattle University.

#### **STATEMENT ON INCLUSION**

Finding prejudicial discrimination inconsistent with the mission of the University and the spirit of free academic inquiry, Seattle University does not discriminate in admission, employment, or the provision of services on the basis of factors unrelated to performance, including age, sex, race, religion, national origin, familial status, sexual orientation, or disability. This policy complies with the spirit and the letter of applicable federal, state, and local laws. Questions regarding the policy may be directed to the University's Affirmative Action Officer in the Human Resources Office.

#### **ACCREDITATION**

The Seattle University School of Law is fully accredited by the American Bar Association and holds full membership in the Association of American Law Schools.



